

PSYCHOLOGICAL TESTS

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
TESTS OF COGNITION AND INTELLIGENCE (VERBAL)								
144 P	Narendra Singh. Reading-Writing Skills for Pre-Primary School Children (RWSPPSC-S) Hindi. (This measures the reading-writing skills of pre-primary children 5+ of <i>Hindi Speaking areas</i> through four sub tests—vocabulary, visual perception, auditory discrimination and copying useful for assessing learning disabledness.)	●	●					1000
145 P	R. P. Srivastava & Kiran Saxena. General Mental Ability Test for Children (GMATC-ss) Hindi / English. (It is both verbal and non-verbal and measures five mental abilities—analogy, I classification, number series, reasoning problems, and absurdities. Time limit 30 minutes.) age group 7 to 11 years.		●	●				1250
146 P	Pramila Ahuja. Group Test of Intelligence (PGTI-A) English. (For 9 to 13 year pupils . Contains seven sub-tests, scrambled words, analogies, classification, disarranged sentences, same opposite, series and best answers, time limit 35 minutes, standardized on 10,373 students of both sexes.)	●		●	●	●		1000
147 P	G. C. Ahuja. Group Test of Intelligence (GGTI-A) English. (For 13 to 17 year pupils . Contains seven sub tests, classification. analogies, arithmetic reasoning vocabulary, comprehension, series and best answers, time limit 35 minutes, standardized on 10, 132.students of both sexes.)	●		●	●	●		1000
148 P	R. K. Ojha and Raychoudhary. Verbal Intelligence Test (VIT-OR) Hindi. (For 13 to 20 year Pupils . Consists of eight sub tests, time limit 40 minutes. It measures intelligence through eight subtests—classification, analogies, synonyms, number test, completion test, paragraph, best reasons, simple reasons.)		●	●				750
149 P	S. K. Pal and K. S. Misra. Test of General Intelligence (TGI-PM) Hindi/English. (This test measures general intelligence of college students through six sub tests — word meaning, analogy, classification, number series, code transformation, syllogism.)	●		●		●		600
150 S	S. Jalota. Group Test of General Mental Ability (GTGMA-JS) Hindi (It is standardized on 11 to 16 years .) It consists 100 Items	●		●	●	●		600
151 S	S. Jalota. Group Test of Intelligence (GTI-JS) English. It consists 100 Items. (It is a point scale of general ability for college educated adults .)	●		●	●	●		600
152 S	R. K. Tandon. Group Test of Intelligence (GTI-T-2/70) Hindi. (For 10 to 16 years .) It consists 91 Items into seven Areas.	●		●	●	●		600
153 S	R. K. Tandon. Group Test of Intelligence (GTI-T-1/61) Hindi. It consists 100 Items into nine Areas (For college educated adults .)	●		●	●	●		600
154 P	P. N. Mehrotra. Mixed Type Group Test of Intelligence (MTGTI-M) Hindi/ English. (It includes equal number of verbal and paper pencil type nonverbal items. It measures I. Q. of 10 to 18 year adolescents within 20 minutes. Verbal part of the Test contains analogy, number series, classification vocabulary and reasoning whereas Nonverbal test contains analogy, arrangement, classification, digit symbol and part fitting tests.)	●		●	●	●		1500

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155 P	<i>Anukool Hyde, Sanjyot Pethe and Upinder Dhar. Emotional Intelligence Scale (EIS-HPD) Hindi/English.</i> (It contains 34 items and measures emotional intelligence through 10 factors — self awareness, empathy, self motivation, emotional stability, managing relation, integrity, self development, value orientation, commitment and altruistic behaviour. It is standardized on executives)		●	●				700
156 P	<i>Roqiya Zainuddin and Anjum Ahmed. Emotional Intelligence Test (EIT-ZA) Hindi/English.</i> (This test consists 30 items in five dimensions — self-awareness, self-regulation, motivation, empathy, social skill. It is standardized on 300 subject age of 21-25 years.)		●	●				700
157 P	<i>S. K. Mangal and Shubhra Mangal. Emotional Intelligence Inventory (EII-MM) Hindi/English.</i> (It consists of 100 items of 4 area as — (1) Inter Personal Awareness (own emotions), (2) Inter Personal Awareness (on emotions), (3) Intra Personal Management (own emotions), (4) Inter Personal Management (other than emotions). Age group 16 +. Standardization on 2200 (1050 Male + 1150 Female.)	●		●	●	●		700
158 S	<i>Vinod Kumar Shanuwal. Multifactor Emotional Intelligence (MEI-S) Hindi</i> (It consists of 141 item scale & 31 stimuli designed to measure four branches of emotional intelligence. 1. Perceiving emotions, 2. Using Emotions to facilitate through, 3. Understanding emotions, 4. Managing emotions. It is standardized on 200 children of primary schools (rural & urban, male & female. Age group 8 to 12 years.)		●	●				1250
159 P	<i>Shubhra Mangal. Teacher's Emotional Intelligence Inventory (TEII-M) Hindi/English</i> (This inventory consists 200 items of four factors — awareness of self and others professional orientation, intrapersonal management, interpersonal management. It is standardized on 1273		●	●	●	●		750
160 P	<i>Roqiya Zainuddin & Anjum Ahmed. Spiritual Intelligence Test (SIT-ZA) Hindi / English.</i> (This scale consists 78 items. Spiritual Intelligence Test has been classified into six dimensions : I. The inner self, II. The interself, III. Biostoria, IV. Life Perspectives, V. Spiritual Actualization, VI. Value Orientation. It is standardized on Post Graduate Level age range 21 to 45 years.		●	●				750
161 P	<i>Santosh Dhar & Upinder Dhar. Spiritual Intelligence Scale (SIS-DD) English.</i> (This scale consists 53 items divided into 6 dimensions—I. Benevolence, II. Modesty, III. Conviction, IV. Compassion, V. Magnanimity, VI. Optimism & 15 factor. It is standardized on executives Adult.)		●	●				750
162 P	<i>N. K. Chadha and Usha Ganesan. Social Intelligence Scale (SIS-CG) Hindi/ English.</i> (It measures social intelligence in eight areas-patience, cooperativeness, confidence level, sensitivity, recognition of social environment, tactfulness, sense of humour, and memory. It is meant for college students.)	●		●		●		1000
163 P	<i>R. P. Srivastava. General Mental Alertness Test (GMAT-S) Hindi/English.</i> (It contains 100 items of Multiple choice type and are grouped in four parts—arithmetic, reasoning, definitions, number series and same-opposite. It is standardized on college population.)	●		●	●	●		600

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164 P	Adarsh Kohli, S. K. Verma and D. Pershad. P. G. I. Battery For Assessment of Mental Efficiency in the Elderly (PGIBAMEE-KVP) Hindi/English. (This battery consists of four sub tests—The set test, the standard test, Nahar & Benson test and Geriatric depression scale and the areas covered are mental efficiency, motivation and alertness, general orientation to, time and place, memory, concentration and depth perception, muscular coordination and depressive symptomatology and mood associated with old age. It is for age group 55 years and above.)		●	●				600
165 D	Praveen Kumar Jha. Cognitive Style Inventory (CSI-J) Hindi/English. (It is conceptualized as an unidimensional psychological state of an individual. It is a self report tool which gives an estimate of cognitive style of an individual on a five point Likert scale. It is a bio-dimensional measure of systematic style and intuitive style consisting of 20 items each. It is a highly valid and reliable tool. Percentile norms were found on college going boys and girls / adults.)		●	●				600
166 P	Vasundara Padmanabhan. Cognitive Capabilities Test for Transition Period (CCTTP-P) English. (This test consists of 10 sub tests & 25 tasks. Age range 10-14 years.)	●		●		●		1250
167 P	Shailaja Bhagwat. Experiment on Cognitive Dissonance (ECD-B) Hindi. (Any Population)		●	●				750
168 P	Devendra Singh Sisodia and Dharmendra Sharma Cognitive Distortion Scale (CDS-sdSD) Hindi/English (This scale consists 25 items. The scale administered on all age group.)		●	●				500
169 P	Punita Govil. Meta Cognition Inventory (MCI-G) Hindi / English. (This scale consists of 30 items. It is standardized on 700 college students.)		●	●				1000
NON-VERBAL (PAPER-PENCIL)								
170 P	T. R. Sharma. Bicycle Drawing for Measuring Intelligence (BDMI-s) English. (For 6 to 12 years children)		●	●				500
171 S	Pramila Pathak. Draw a Man Test Children (DMTC-P) English. (It is children from 2½ to 16 years.)		●	●				1000
172 S	S. Venkatesan. Gessells Drawing Test of Intelligence (GDTI-v) English. (A test of intelligence for Indian children with mental Retardation Hearing impairment and other developmental Disabilities age range 18 months to 144 months.)	—	—	—	—	—	—	1500
173 S	Adarsh Kohli, Manjeet Kaur, Ramma Malhotra. Draw A Person Test (DAPT-KKM) English. (age range 6-12 years.)		—	—	—	—	—	2000
174 S	J. Bharat Raj. Developmental Screening Test (DST-B) English. Age range (0-15 years)	—	—	—	—	—	—	1250
175 S	A. Puri & D. Pershad. Pediatric Developmental Screening Test age range (Children upto 36 Months) (PDST-PP) English. (This test consists 99 items in four area—I. Gross Motar, II. Fine Motar, III. Language, IV. Personal and Social, age up 36 months.) (It is designed to measure mental development of children from 0 to 15 years.)	—	—	—	—	—	—	3000
176 S	Cattell and Cattell. Culture Fair (Free) Intelligence Scale Indian Print Kapoor, Rao and Singh. (Indian Adaptation) (They minimise cultural bias. These may be administered individually or in a group. They may							

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	be used to identify learning problems of individuals and assess applicant's potential to perform job relevant tasks.)							
	(i) Scale I (English) (CFIS-I) (For 4 to 8 years and older retardates. Time—25 minutes. Norms Mental Age and I. Q.)		●	●	●			3000
	(ii) Scale II (English) (CFIS-II E) (For 8 to 14 years and average I.Q. Adults. Either it contains four sub tests involving different perceptual tasks : Completing series, Classifying, solving matrices and evaluating conditions. Time taken 15 minutes.)	●		●	●	●		3000
	(iii) Scale II (Hindi) (CFIS-II-H)	●		●	●	●		3000
	(iv) Scale III (English) (CFIS-III-E) (For 14 years and Above i.e. senior secondary, college and high I.Q. adults. By employing four distinct tasks. The composite intelligence measure avoids reliance on a single skill. This scale is recommended when testing better educated or more intelligent individuals, because of the higher difficulties level of items and a greater refinement in the higher intelligence ranges. Time taken 15 minutes. One from either Form A.)	●		●	●	●		3000
177 S	J. C. Raven's. Advanced Progressive Matrices (APM-R) English.	—	—	—	—	—	—	30000
	(Raven's Advanced Progressive Matrices has two components — Set 1 comprises a short set of 12 items covering all the intellectual processes whereas the 36 items in set II are identical in presentation and argument with those in Set I. It takes 40 minutes. It is useful for college and university students and candidates for management training programmes. It can be successfully used on the subjects from 12 years to 70 years)							
178 P	A. O. Imtisungba. Non-Verbal Group Intelligence Test (NVGIT-I) Hindi/English.	●		●	●	●		2000
	(It contains 78 items arranged in nine sub-tests — (i) arithmetic reasoning, (ii) matrices, (iii) classification, (iv) figure analogy, (v) quantitative reasoning, (vi) synonyms, (vii) opposites, (viii) similarities, and (ix) picture completion. It was standardized on 2396 high school students out of which 1145 were girls and 1251 were boys. Percentile, Stanine and Deviation I.Q. norm was prepared. This is satisfactorily valid and reliable. Age group 13 to 17+.)							
179 D	T. Kalyani Devi. Matching Familiar Figure Test (MFFT-D) English	●		●		●		1000
	(The test purports to measure reflectivity/ impulsivity, a developmental phenomenon, in the age group of 13 to 15 years to be administered individually. It comprises 24 pictorial items.)							
NON-VERBAL (PERFORMANCE)								
180 S	Performance Intelligence Test of Adult. (Age group 15 to 45 years.)	—	—	—	—	—	—	5000
181 S	Performance Intelligence Test of Children. (Age group 6 to 15 years.)	—	—	—	—	—	—	5500
182 S	Usha Khire. Indian Child Intelligence Test. (ICIT-K)	—	—	—	—	—	—	17000
	[Adaptation of Revised Amsterdamse Kinder Intelligence Test (Rakit). Age group 6 to 12 years]							

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183 S	Pramila Pathak. Developmental Assessment Scales for Indian Infants (DASII-P) (Revision of 1970 Baroda Norms from Birth to 30 months on BSID-RF-61 with Indigenous Materials.)	—	—	—	—	—	—	17000
184 S	Binet Simon Scale Hindi Adaptation (BSSHA-K) Manual in <i>Hindi</i> . (Age group 2½ to 18 years.)	—	—	—	—	—	—	5000
185 S	Sequin Form Board Test with Hand Book (SFB-BB) (Mental Age 3 to 15 years)	—	—	—	—	—	—	1750
186 S	Pass-a-Long Test of Intelligence with Cards with Manual and a 100 Scoring Sheet. (PLTI-A) (Mental Age 7 years 6 months to 19 years 6 months)	—	—	—	—	—	—	1250
187 S	Koh's Block Design Test with Cards, Manual and 100 Scoring Sheet.— (KBDT-K) (Mental Age 5 years 7 months to 19 years 11 months).	—	—	—	—	—	—	1250
188 S	Cube Construction Test with Manual and 100 Scoring Sheet (CCT-Q) (Mental Age 7 years 6 months to 19 years 6 months).	—	—	—	—	—	—	1500
189 P	Hema Pandey. Pendey's Cognitive Development Test for Pre-schoolers (PCDTP-P) (Performance Type) (It measures the cognitive abilities of pre-schoolers (3-5 Years) through six sub tests—conceptual skills, information, comprehension, visual perception, memory, and object vocabulary related to Piagetian Experiment .)	—	—	—	—	—	—	5000
190 S	Bhatia. Battery of Performance Intelligence Test (BPIT-B) (Age group 11 to 16 years)	—	—	—	—	—	—	4000
191 P	S. K. Verma, D. Pershad et al., Revised Bhatia's Short Battery of Performance (RBSBPTI-VP) Test of Intelligence for Adults.	—	—	—	—	—	—	2500
REASONING ABILITY								
192 P	L. N. Dubey. Reasoning Ability Test (RAT-D) <i>Hindi</i> . (This Test consists 60 Items. For 12 to 17 years students of either sex, standardized on a sample of 1460.)		●	●				500
193 P	K. Bayati. Reasoning Ability Test (RAT-BK) <i>Hindi</i> . (It is standardized on 2800 Higher Secondary boys and girls of age group 15 to 16 years .)	●		●		●		500
194 P	Shailaja Bhagwat. Reasoning Ability Test (RAT-BS) <i>Hindi / English</i> . (This test consists 30 items. All items were based on the rules of formal Logic. It is standardized on University and College Students, age range of students was from 19 to 26 years .)		●	●				500
195 D	Sujeet Kumar and Shikha Tiwari. Logical Thinking Test (LTT-KSTS) <i>Hindi</i> (The test consists 50 items divided into five Areas—I. Serier/Sequence, II. Completing the Analogous Pair, III. Classification, IV. Coding decoding, V. Relationship. This test was Administered on IX & X class student age range 13 to 17 years)	●		●	●	●		750

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196 P	<i>Anuradha Joshi and B. C. Mahapatra. Reasoning Ability In Science (RAIS-JM) English.</i> (This scale measures reasoning ability in science with the help of five types of reasoning—analytical, classification, electric, deductive, and inductive through 43 items meant for 10+2 students.)		●	●				600
PROBLEM SOLVING ABILITY								
197 P	<i>D. N. Sansanwal and Anuradha Joshi. Test of Higher Mental Ability In Science (THMAS-SJ) Hindi/English.</i> (The test contains 20 items meant for High School students. It is based on Bloom's Cognitive domain and assesses four levels—application, analysis, synthesis, and evaluation. Age group 14 to 17 years.)		●	●				750
198 P	<i>L. N. Dubey. Problem Solving Ability Test (PSAT-D) Hindi/English</i> (For age 12 to 17 yrs. students of either sex, standardized on 1640 students.)		●	●				500
199 P	<i>B. K. Passi and Usha Kumar. Passi-Usha Test of Creative Problem Solving (PUTCPS-PK) Hindi/English.</i> (PUTCPS can be used with children and adult for measuring their creative problem solving ability. It is applicable in screening students for admission to design courses and also to assess the creative problem solving ability of designers in different organizations. It can also be used with architects, craftsmen, interior decorators and other persons involved in complex problem solving situation like negotiation and conflict resolution. It measures the originality and elaboration.)		●	●				500
CONCEPT FORMATION (ACHIEVEMENTS) ABILITY								
200 D	<i>A. M. Ajathaswamy and Shaguffa Momin. Teacher Education Concept Attainment Test (TECAT-SAMS) English</i> (This test consists 40 items. It was Administered on College Teacher Trainees)		●	●				500
201 D	<i>M. Rajamanickam Concept Achievement (Formation) Test (CAFT-R)</i> Set of Cards, Stimulus Set – 48 Cards, Response Set – 48 Cards, Manual – 1, 100 Consumable Booklet (The model of this test to some extent was based upon Heibredner's concept attainment test. The 48 pictures of the test are brought under six sets and in each set there are eight pictures which belong to eight different categories. At the bottom of each picture a four letter non-sense syllbale is given as 'response word'. The eight categories of pictures are (i) human face, (ii) animal, (iii) bird, (iv) jug, (v) number three, (vi) number six, (vii) square pattern, and (viii) circle pattern. These eight pictures are found in all six sets but with different forms in each set. This is called response set. The other set which is not having any response word at the bottom of the picture is called stimulus set. Thus, these two, the response set and the stimulus set constitute the complete test of the Concept Achievement Test. Test is satisfactorily reliable and valid. Age group 19 to 25 years.)							1500
202 S	<i>Haffman and Kaisenien. Problem Solving Concept Formation (PSCF-HK)</i> Performance Material (22 Block in 4 category, 100 Scoring Sheet & Manual) — — — —							2250
203 P	<i>Anuradha Joshi and Ratnamala Arya. Concept Attainment Test (CAT-JAAR) Hindi/English.</i> (It has 48 items, 12 items in each of four sections. 40 minutes time. It is meant for adolescents of age group 14 to 18 years related to Bruner Experiment.)		●	●				1000

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READING ABILITY								
204 P	P. Ahuja and G. C. Ahuja. Reading Comprehension Test (RCT-AA) English. (It based on Cloze procedure for classes 8th, 9th and 10th. It contains a test passage with) 50 gaps to be filled in.		●	●				
205 D	Raj K. Gupta. Reading Test (RT-G) English. (This test has been standardized on students of IIIrd & IVth class.)		●	●				600
TESTS OF CREATIVITY								
206 P	B. K. Passi. Passi Test of Creativity (PTC-P) Hindi/English. (Performance materials) 19 Block of 1", 12 Block of ½", 1 Wooden Board, 5 Identical Right Angled triangles for Plastic and 5 Identical Quadrilaterals for Plastic. (It includes six sub tests namely—(i) the seeing problems test, (ii) the unusual tests, (iii) the consequences test, (iv) the test of inquisitiveness, (v) the square puzzle test, and (vi) the blocks test of creativity. The first 3 tests are verbal and last 3 are non-verbal in nature. It measures three components of creativity—fluency, flexibility, and originality. It is standardized on 600 students of both sexes of urban and rural background of grades X to XI . Percentile norms were given.)	—	—	—	—	—	—	2250
207 P	Baqer Mehdi. Verbal Test of Creative Thinking (VTCT-M) Hindi/English. (It provides three factor scores—fluency, flexibility, and originality for class VII and VIII .)		●	●				900
208 P	Baqer Mehdi. Non-verbal Test of Creative Thinking (NVTCT-M) Hindi/English (It provides two factor scores—elaboration, and originality for class VII and VIII .)		●	●				900
209 P	V. P. Sharma and J. P. Shukla. Verbal Test of Scientific Creativity (VTSC-ss) Hindi/English. (It consists of 12 items which have been classified into four sub-tests namely —consequences, unusual, new relationship, and just thinks why. Each item is to be scored for fluency, flexibility and originality. Norms are available for 7th and 8th grade boys and girls .)	●		●		●		750
210 P	S. P. Malhotra and Sucheta Kumari. Language Creativity Test (LCT-MK) Hindi / English. (This test includes 27 items in five areas—plot building, dialogue writing, poetic diction, descriptive, and vocabulary style. It measures total language creativity and its four components—fluency, flexibility, originality, and elaboration standardized on 600 Boys and Girls from School and College for VIII to Graduate Student .)		●	●	●			1250
211 D	K. N. Sharma. Divergent Production Abilities (DPA-s) Hindi/English. (This test battery contains six sub tests — (i) word production, (ii) uses of things, (iii) similarities, (iv) sentence construction, (v) making titles, and (vi) elaboration. It measures four creative abilities—fluency, flexibility, originality, and elaboration and total creativity. This battery can be used successfully on children, adolescents and adults .)		●	●				500
212 D	M. Rajamanickam. Mental Imagery Questionnaire (MIQ-R) English (M.I.Q. is designed to assess the sensory experiences of the individuals. This Questionnaire consists of six subtests referring to six areas of sensory experiences- (i) visual, (ii) auditory, (iii) gustatory, (iv) olfactory, (v) tactual, and (vi) bodily. Thus on the whole 15 x 6 = 90 items were included in the Questionnaire. It can be used on school students and adult population .)		●	●				750

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213 D	Rajiv Kumar. Children's Curiosity Scale (CCS-K) Hindi/English.		●	●				500
	(Curiosity is a tendency to wonder, to inquire, to investigate and to seek information about anything novel or unknown. The test contains 44 items with four response alternatives and is meant for school going children of 9 to 14 years of age. It is a reliable and valid instrument with standard score norms.)							
214 P	S. P. Malhotra and Sucheta Kumari. Essay Paragraph Analysis Scale (EPAS-MK) Hindi / English.		●	●				500
	(It assesses the analysis ability of essay paragraph through 20 questions grouped under four elements-unity, coherence, originality and fallacies. School teachers, college teachers, University teachers.)							
215 P	Shailja Bhagwat. Conversational Coding and Its Application in Sending written Message-2 Coding Decoding Tests with Application of 12 Systems of Coding							750
	(This type of code language can be developed on the basis of any language with application of any (out of 12) system of coding can be used literature illiterate any (in conversation) useful in any field conversation sending written message, Messages can be written in any script even if based on any even spoken only language.)							
216 P	Smriti Swarup and D. H. Mehta. Swarup-Mehta Test of Thinking Strategies (TTS-SM) English	—	—	—	—	—	—	3000
	(It is has been devised to identify the thinking styles in children at an earlier level of cognitive functioning, to diagnose the process deficits in the children manifesting learning problems. As it is acriterion-referenced test and norms are not required. The test is divided into 4 sub tests. It has been standardized on children between 9-12 years of age.)							
APTITUDE TESTS								
217 D	Douglas, N. Jackson and N. K. Chadha. Multidimensional Aptitude Battery-II (MAB-NJC) Hindi/English	—	—	—	—	—	—	6500
	(The MAB-II Indian Adaptation is world-class assessment of aptitude and intelligence. It is composed of 10 subtests, and yields a profile of Verbal IQ Information, Comprehension, Arithmetic, Similarities, Vocabulary, Performance IQ Digit Symbol, Picture Completion, Spatial Picture arrangement, Object Assembly. It may be administered to individuals, or in groups. The MAB is a highly reliable and valid cognitive ability assessment that shows significant correlation with other well-known IQ measures. It can be applied in the areas of counseling, employment, research and neuropsychological assessments. The test contains carbonated self Scorable answer sheet. Age group 16+)							
218 S	Sanjay Vohra. Davis's Battery of Differential Abilities (Revised) (DBDA-v) English.	—	—	—	—	—	—	6000
	(There are seven sub-tests Verbal Ability (VA), Numerical Ability (NA), Spatial Ability (SA), Closure Ability (CA), Clerical Ability (CL), Reasoning Ability (RA) and Mechanical Ability (MA) and each designed to measure a single primary ability factor and it is important in industrial settings and career and vocational counselling. Age range 13.5 to 30 years.)							
219 P	Raj Kumari Gupta and Vineeta Bansal. Spatial Perception Ability Test (SPAT-GB) English. (Set of Cards)		●	●		●		1000
	(It is measures spatial perceptual deficits among children. There are five sub-test — (i) Position in pace, (ii) Form perception and constancy, (iii) Figure ground perception, (iv) Spatial relation and awareness, (v) Visual closure and Total item 35. Age range 7 to 10 years for class III to V.)							

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ACHIEVEMENT TESTS								
229 P	<i>A. K. Singh and A. Sen Gupta. General Class-room Achievement Test</i> (GCAT–SG) Hindi/English.							
	Class VI		●	●				500
	Class VII		●	●				500
	(It measures the general achievements in English, Science and Social Studies subjects.)							
230 D	<i>R. D. Singh. Achievement Test Battery</i> (ATB–SR) Hindi.							
			●	●				750
	(This battery consists 250 items in four area — language [Hindi, Sanskrit, English], Maths, Science and Social Sciences [History, Geography, Civics]. It is standardized on class 5th student.)							
231 D	<i>Ali Imam and Tahira Khatoon. Mathematics Achievement Test</i> (MAT–IAKT) Hindi / English.							
			●	●				500
	(This test consists 60 items in fourteen areas—I. Squares and Square Roots, II. Cubes and Cube Roots, III. Rational Exponents and Radicals, IV. Compound Interest, V. Algebraic Identities, VI. Polynomials, VII. Equations in one variable, VIII. Parallel Lines, IX. Special Types of Quadrilaterals, X. Circles, XI. Areas, XII. Surface Areas, XIII. Volumes, XIV. Statistics. It was administered on 250 Male +Female Students of Secondary Schools.)							
232 D	<i>Nagappa P. Shahapur and K. M. Askam Khan Achievement Test in Mathematics</i> Multiple Choice Questions (ATMMCQ–sk) English.							
			●	●				750
	(This test consists 100 items. It is standardized on X and XI class students)							
233 P	<i>L. N. Dubey. Mathematics Achievement Test</i> (MAT–D) Hindi.							
			●	●				500
	(This test consists 30 items. It is standardized on 8th class students.)							
234 D	<i>S. C. Gakhar. Geometric Concepts Test</i> (GCT–G) English							
			●	●				500
	(This Test consists of 35 items. It is standardized on 217 students of VIII class.)							
235 P	<i>L. N. Dubey. Hindi Achievement Test</i> (HAT–D) Hindi.							
			●	●				500
	(This test consists 20 items in 5 Sections. It is standardized on 8th class students.)							
236 D	<i>R. D. Singh and Madhuri Singh. Hindi Achievement Test</i> (HAT–ss) Hindi.							
			●	●				500
	(This test consists 50 items in twenty areas. It is standardized on 2000 students of VIIIth Class.)							
237 D	<i>S. C. Gakhar and V. Gulati Achievement Test in Accountancy</i> (ATA–GG) English.							
			●	●				500
	(This scale consists 65 items of XIth and XIIth class student.)							
238 D	<i>S. C. Gakhar and Bineeta. Environmental Science Achievement Test</i> (ESAT–GB) English.							
			●	●				500
	(This scale consists 43 items of 14 areas. It is standardized on 174 students of Vth & VIth class.)							
239 D	<i>S. K. Bawa and I. Kaur. Environment Concept Achievement Test</i> (ECAT–BK) Hindi / English.							
			●	●				600
	(This test consists 45 items. It is standardized on class 10th to 12th and age group 15 to 18 years.)							
240 P	<i>Saroj Aurora. Biology Achievement Test</i> (BAT–A) Hindi.							
			●	●				500
	(This test consists 15 items. It is standardized on High School Students.)							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
241 D	S. C. Gakhar and Himadri. Achievement Test in Biology (ATB-GH) English. (This scale consists 53 items of 10 areas. It is standardized on 120 student of XI class.)		●	●				500
242 D	R. D. Singh Botany Achievement Test (BAT-SR) Hindi. (This test consists 80 items. It is standardized on 1000 students of Intermediate class of both the sex.)		●	●				500
243 D	S. C. Gakhar and Rajnish Achievement Test in Science (ATS-GR) English. (This test consists 39 items. It is standardized on 160 students of 11 th class.)		●	●				500
244 D	R. D. Singh Science Achievement Test (SAT-SR) Hindi (This test consist 42 items in Physics and 44 items in Chemistry and it is standardized on 1300 students of High School and Intermediate.)		●	●				500
245 S	K. S. Anil Kumar and N. P. Shahapur. Achievement Test in Science (ACTS-Ks) English (This test consists 107 items in Four Area— I. Physic, II. Chemistry, III. Electronics, IV. Biology.) (It was administered on secondary school students).	—	—	—	—	—	—	750
246 D	S. N. L. Bhargava. Battery of Process Based Tests in Physics (BPBTP-B) Hindi. (This test consists 40 items. It is standardized on Xth class students.)	●		●		●		500
247 P	S. N. L. Bhargava. Physics Achievement Test (PAT-BS) Hindi. (This test consists 45 items. It is standardized on High School Students.)	●		●		●		500
248 P	R. C. Deva and A. Kumar. Statistics Achievement Test (ST.AT-DK) Hindi. (This test consists 40 items. It is standardized on Xth Class Students.)		●	●				500
249 D	R. D. Singh Sanskrit Achievement Test (SAT-SRD) (This Test consists 210 items. It is standardized on 1000 students of High School.)		●	●				500
250 P	V. V. Malayya. Adult Education Achievement Test (AEAT-M) Hindi. (It contains 75 items of multiple choice types. It is meant for 15 to 40 years male and female.)		●	●				750
251 D	V. P. Sharma and J. P. Shukla. Diagnostic Test In Decimal Systems and Percentage (DTDSP-ss) Hindi. (It is standardized on 8th class boys and girls.)		●	●				500
INTEREST AND STUDY HABIT INVENTORY								
252 P	Nirmala Gupta. Career Maturity Inventory (CMI-G) Hindi/English (Attitude Scale and Competency Test. Its attitude scale contains 50 items and maps the various conative aspects — decisiveness, involvement, independence, orientation and compromise in career decision making. The competence test measures the cognitive variables in choosing an occupation. It contains five parts — self appraisal, occupational information, goal selection, planning, problem solving. It is meant for adolescents studying from 8th to 12th grade and may be used for college population.)	●		●	●	●		2500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
253 D	S. K. Bawa. Multiphasic Interest Inventory (MII-B) Hindi/English. (It contains 320 items which measures interest into 5 areas — occupational, religious, social, intellectual, and recreational. Each item contains three category response systems namely L (liked), I (indifferent) and (dislike). Norms were prepared in form of T-score, rating scale and percentile. Age group 13 to 17 years.)		●	●				750
254 S	S. D. Kapoor and R. N. Singh Multi Factor Interest Questionnaire (MFIQ-ks) Hindi / English. (It provides scores on eight factors—Business, Clerical, Agricultural, Mechanical, Scientific, Outdoor Activities, Aesthetics, and Social. Meant for 11 to 18 yrs.)	●		●	●	●		2000
255 S	Sanjay Vohra. Comprehensive Interest Schedule English. Male Form CIS-MV Female Form CIS-FV (It measures eight vocational areas — (i) influential-administrative-enterprising, (ii) Venturous-defence-sports, (iii) artistic-creative-performing, (iv) scientific-medical-technical, (v) analytical-expressive-computational, (vi) social-humanitarian-education, (vii) nature and clerical. It requires 20 minutes to respond. Age group 15 to 20 years.)		●	●				1250 1250
256 P	S. S. Chadha, H. K. Nijhawan and Dwarka Pershad. Indian Classificatory System of Vocational Expression Blank (ICSVEB-CNP) English. (It classified 232 occupations into two dimensions. One dimension contain 10 areas of vocational fields, other dimension covers three levels of occupations).		●	●				500
257 P	Manju Mehta. Vocational Attitude Maturity Scale (VAMS-M) Hindi/English. (Based on Crites. It contains 20 items. It measures the vocational maturity of adolescents.)		●	●				500
258 P	S. P. Kulshrestha. Educational Interest Record (EIR-K) Hindi/English. (Measures educational interest in seven areas—agriculture, commerce, fine arts, home science, humanities, science, and technology. It is standardized on 1200 students of delta class and 500 students of X class)		●	●				500
259 D	Vivek Bhargava and Rajshree Bhargava. Career Preference Record (CPR-BB) Hindi/English. (Measures career preference or choices in ten broad areas — Mass Media, Journalism and Information Technology (MMJ), Artistic and Designing (AD), Science and Technology (ScT), Agriculture and Horticulture (Ag.), Commercial and Management (CM), Medical Profession (M), Defence Services (D), Tourism and Hotel Management (TH), Law and Order (LO), Educational Administration and Teaching (E). It is found highly reliable and valid standardized on 12 th Class students.)		●	●				500
260 D	M. B. Rathod and P. Shukla. Vocational Guidance Need Scale (VGNS-RMSP) English (The scale consists 50 items. The scale was administered on 500 students of Higher Secondary School.)	●		●	●	●		500
261 P	S. P. Kulshrestha. Vocational, Interest Record (VIR-K) Hindi/English. (Measures interest in ten areas — literary, scientific, executive, commercial, constructive, artistic, agri-culture, persuasive, social, and household. It is standardized on 1200 students of delta class and 500 students of X class)		●	●				500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
262 P	<i>T. S. Sodhi and H. Bhatnagar. Interest Inventory (II-SB) Hindi /English.</i> (It contains 136 items and measures interest of adolescent girls in 11 areas — literary, outdoor, mechanical, scientific, persuasive, social service, artistic, clerical, teaching, home management, administrative.)	●		●	●	●		600
263 S	<i>S. Chatterjee. Non-Language Preference Record. (NLPR-c). English.</i> (It measures interest in ten broad areas — fine arts, literary work, scientific, agricultural, technical (mechanical), crafts, outdoor, sports and household work. Usually it takes 45 minutes to complete the test. Stanine norms were given on boys and girls of VIII to XII class of urban and rural background.)	—	—	—	—	—	—	3500
264 D	<i>U. Tandon and Ashok Pal. Mathematical Interest Scale (MIS-TUPA) Hindi / English</i> (This scale consists 24 items. It was Administered on 200 Boys & Girls XI class , age range 15-18 years)		●	●				500
265 D	<i>L. N. Dubey and Archana Dubey. Science Interest Test (SIT-DD) Hindi.</i> (It contains 64 items which are equally related to liking and disliking of science subject. 20 minutes time. It was standardized on a sample of 1100 students from 7th to 10th standard of rural and urban schools. The age range was 13 to 17 years of both the sexes.)		●	●				500
266 D	<i>K. S. Misra. Scientific Interest Inventory (SII-MK) Hindi/English</i> (This inventory consists 49 items. It was administered on IX & XI class student Male and Female.)		●	●				500
267 D	<i>K. S. Misra. Test of Science Processess (TSP-MK) Hindi/English</i> (This scale consists 18 items in four parts. It was administered on students of High School Class.)		●	●				500
268 P	<i>S. K. Singh and B. B. Pandey. Political Interest Scale (PIS-SP) Hindi.</i> (It contains 75 items which measure the political interest of students).		●	●				500
269 P	<i>C. P. G. Mathur. Test of Study Habits and Attitudes (TSHA-M) Hindi/English.</i> (It covers nine major areas of study habits with a format of 60 items. Age group 13 to 16+ years .)	●		●	●	●		750
270 P	<i>M. Mukhopadhyaya and D. N. Sansanwal. Study Habit Inventory (SHI-MS) Hindi /English.</i> (This 70 items inventory is designed to measure study habits of students pertaining to various aspects. Student at the Post Secondary Level .)		●	●				750
271 P	<i>M. N. Palsane and S. Sharma. Study Habit Inventory (SHI-PS) Hindi / English.</i> (It covers the reading habits, learning technique, memory, time schedule, physical conditions, examination, evaluation etc. It is useful for college students .)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
272 P	<i>J. S. Grewal and Meena Sharma. Guidance Needs Inventory (GNI-GS) English.</i> (It is an instrument which can be used to identify the types and strength of guidance needs of an individual student in five areas namely—physical, social, psychological, educational, and vocational. It has 65 items. It was standardized on 600 higher secondary pupils drawn for 15 higher secondary schools.)		●	●				750
VALUE TESTS								
273 P	<i>Vinaya Ransing, Joyti Shiwalkar, Vrinda Joglekar. Value of Spirit of Nationality (VSN-RSJ) Hindi / English.</i> (This scale consists 52 items. This scale divided into seven factor : I. Love for country, II. Feeling of Brotherhood, III. Unity, IV. Justice Democracy, V. Equality : Social, Religious, Regional, Economical, VI. Sociality, VII. Cultural Heritage. It is standardized on 9 th class students).		●	●				600
274 P	<i>Pradeep Kumar Mishra and Ajit Kumar Shankhdhar. Television Programme Value Assessment Scale (TPVAS-svsy) Hindi/English</i> (This scale consists 32 students and 128 items divided into 8 values—I. Knowledge, II. Economic, III. Arsthetic, IV. Socil, V. Political, VI. Religious, VII. Creative, VIII. Humanistics. The scale administered on graduate and post-graduate students age range 18 to 25 years.)		●	●				750
275 P	<i>R. K. Ojha. and M. Bhargava Study of Value Test (SVT-OB) Hindi / English.</i> (Measures six values — theoretical, economic, aesthetic, social, political, and religious on the basis of Allport Vernon as per Spranger's classification. College population and adult.)		●	●				900
276 P	<i>G. P. Sherry and R. P. Verma. Personal Values Questionnaire (PVQ-sv) Hindi/English.</i> (Measures values in 10 areas—religious, social, democratic, aesthetic, knowledge, hedonistic, power; family, health and economical. It is based on Indian culture and traditions. Intermediate student & adults.)		●	●				900
277 P	<i>S. N. Upadhyaya. Value Test (VT-u) Hindi.</i> (Eighteen items measure terminal and instrumental values of life. For all age.)		●	●				500
278 P	<i>K. G. Agarwal. Comprehensive Value Scale (CVS-A) Hindi/English.</i> (It is based on popular semantic differential technique and measures factor values– refinement, power, conscience, stability, masculinity, femininity and ideology. For adults.)		●	●				500
279 S	<i>R. L. Bharadwaj. Value Conflict Scale (VCS-B) Hindi/English.</i> (This scale is intended to measure six dichotomous mode of value conflicts namely evasion vs. fortitude, dependance vs. self-reliance, hate vs love, fear vs assertion, selfishness vs Poverty and pragmatism vs idealism. For adults.)		●	●				900
280 D	<i>N. S. Chauhan and S. Aurora Value Orientation Scale (VOS-CA) Hindi/ English.</i> (It measures our liking for common values in six dimensions. Age group 15 to 60+ years.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
281 D	Rekha Rani Agarwal. Differential Values Questionnaire (DVQ-A) Hindi. (It answers four values—material vs Non-material incentive, Immediate vs delayed gratification of needs, present vs future orientation, money mindedness vs prestige value of adolescents.)		●	●				500
282 P	Mahalaxmi Ojha and R. K. Ojha, Value Orientation Affected by Movies (VOAM-00) Hindi. (It measures value orientation in six areas-social, aesthetic, religious, economic, political, and theoretical as affected by movies. It was standardized on 4000 males and females from 16 to 40 years of age.)		●	●				500
283 P	S. P. Ahluwalia and Harbans Singh. Teacher Values Inventory (TVI-SA) Hindi/English. (Measures teacher value on the basis of Spranger classification of six well known values. Higher Secondary School Teachers.)	●		●	●	●		900
284 S	Sadhna Tanwar and Kulvinder Singh. Career and Family Values Scale (CFVS-Ts) English. (This 40 items scale provides career and family values of women in the present social context, especially in determination of their roles as wives and mothers. College female.)		●	●				1250
ASPIRATION SCALES								
285 P	Mahesh Bhargava and M. A. Shah. Level of Aspiration Measure (Performance Type) (LAM-BS) Hindi / English. (It measures general level of aspiration of individual of any age group. It provides three types of score- (i) goal discrepancy, (ii) attainment discrepancy, and (iii) the number of times the goal reach scores. It is a reliable and valid instrument. Higher secondary and college students.)		●	●				900
286 D	M. Rajamanickam. Target Dart Test (Grouping Method). (TDTGM-R) Hindi/English. (For the study of Accuracy of aims and psychomotor abilities) Here subject is to makeout a grouping in the target by aiming the Darts which aimed at the target and should form either smaller or bigger group. All the five darts should be close together and grouping should be smaller as possible. The smaller the grouping the greater the accuracy of the aims and the stronger the psychomotor abilities. Whereas the wider or bigger the grouping of the aims, the poorer the accuracy of the aims and the weaker the psychomotor abilities. It is standardized on 21 to 24 years.)		●	●	●	●		2250
287 D	M. Rajamanickam. Target Dart Test (Application Method). (TDTAM-R) Hindi/English. [(For the study of Goal Aspiration and Achievement). It measures the goal aspiration and achievement of a person through coordinated skills and accuracy of judgements. It is a reliable and valid measure. It is standardized on adults.]		●	●	●	●		2250
288 P	J. S. Grewal. Occupational Aspiration Scale (OAS-G) Hindi/English (This scale consists 8 items. It is standardized on 1375 higher secondary students belonging to different sex, residence and cultural group. Age group 13-20 year as and class IX to XI.)		●	●				500
289 P	NPS Chandel, Vibha Laxmi and Ranjeet Singh. Occupational Aspiration Scale (OAS-CNLVSR) Hindi/English (It scale consists 8 items. It was administered on 1000 undergraduate level students of different streams of Higher Education.)		●	●				500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
290 P	<i>Yashmin Ghani Khan. Level of Educational Aspiration Test (LEAT-K) English.</i> (This test consists 30 items in four aspects family support, pupil's views, pupil's efforts, reality of aspired goals. It is standardized on students of class VI to X).		●	●				500
291 D	<i>T. Pradeep Kumar. Educational Aspiration Inventory (EAI-KP) English</i> (This inventory consists 20 items. It was Administered on 150 Upper Primary Level Students age range 12 to 15 years.)		●	●				500
292 P	<i>V. P. Sharma and A. Gupta. Educational Aspiration Scale (EAS-vsg) Form V. Hindi.</i> (This scale consists 8 items. It is standardized on 1050 college studentes of both the sexes.)		●	●				500
293 P	<i>V. P. Sharma and A. Gupta. Educational Aspiration Scale (EAS-PSG) Form P. Hindi.</i> (This scale consists 45 items. It is standardized on 1050 students of X class of both the sexes.)		●	●				500
ATTITUDE SCALES								
294 P	<i>Vishal Sood and Y. K. Sharma. Attitude Scale Towards Research (ASTR-svsy) Hindi/English</i> (The scale consists 42 items in Four Dimension—I.General Aspects of Research and Research Process, II. Usefullness of Research in Professional Career, III. Relevance of Research in Personal-Social Life, IV. Difficulties in Research and Research Anxiety. This scale was administered on 272 college and university teacher and students of M. Ed., M. A. Edu. & Psychology M. Phil. and Ph. D. courses in various faculties.)		●	●				750
295 D	<i>P. S. Venkatesan. Parental Attitude Scale Towards Pre-School Education (PASPSE-V) English.</i> (It is a 25 item Likert type of rating scale which proposes to elicit opinions of parents/care givers on various problems and practices in contemporary pre-school education system in our country. It is found satisfactorily reliable and valid. Norms are available male and female wise. Mean age 34 parents of pre-school children.)		●	●				750
296 D	<i>N. S. Chauhan and Saroj Aurora etc. Attitude Scale (AS-CA) Hindi / English.</i> (It provides scores for six important social attitudes—social change, social distance, liberalism, nationalism, social revolution, and untouchability. For adults.)	●		●		●	●	1000
297 P	<i>Anshu Mehra and Durganand Sinha. Secular Attitude Scale (SAS-ms) Hindi/English.</i> (This scale consisting of 35 items measures the secular attitude of individual through six factors—socio-religious dimensions, self definition and religion, non-religious secular code, religious morality, rational ethics, unquestioning religiosity. Age group 18+.)		●	●				500
298 P	<i>Y. Singh. Sex Behaviour Attitude Scale (SBAS-sy) Hindi.</i> (Measures attitude towards sex behaviour in the permissiveness and restrictiveness dimension. Age group 18+.)		●	●				500
299 P	<i>Amit Abraham. Sexual Attitude Scale (SAS-AA) English.</i> (It has been developed for the exclusive use in the area of human sexuality. It measures attitude in five areas—attitude towards premarital sex, attitude towards polygamy, attitude towards pornography, attitude towards lesbianism for women and attitude towards homosexuality for men. It is a reliable and valid scale. It is standardized on 18+ and adults.)		●	●				600

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
300 P	Usha Mishra. Attitude Scale Towards Sex Education (ASTSE-M) Hind/English. (This scale consists 32 items in which 16 items are positive attitude and 16 items are negative attitude towards sex education. It is standardized on 400 undergraduate students.)		●	●				500
301 S	P. Kumar. Sexuality Scale (SS-KP) Hindi. (It contains 8 highly discriminating items, presented in a 3 point rating format to study the level of sexual satisfaction of a married person.)		●	●				500
302 S	P. Kumar. Sex Myth Check List (SMCL-K) Hindi/English. (It contains 23 highly sensitive given in yes/no format and reveals the male, female and both sex related myth. Age group 18 to 25 years.)		●	●				500
303 D	M. Rajamanickam. Family Planning and Birth Control Attitude Scale (FPBCAS-R) English. (This scale is designed as a summated rating on the pattern of Likert Scaling technique. It contains 64 statements under eight subtests-population problems, family planning, birth control, fertility control, birth control methods, abortion, contraceptive method, sterilization and age of marriage.)		●	●				1000
304 P	M. A. Hakim and Y. Singh. Attitude Scale Towards Family Planning (ASTFP-HS) Hindi. (This scale consists 28 items.)		●	●				500
305 P	T. S. Sodhi and G. D. Sharma. Attitude Scale Towards Small Family and Population Education (ASTSFPE-ss) Hindi/ English. (This scale consist 34 items in two areas — small family norm and population education. It is standardized on middle age parent.)		●	●				500
306 P	Abha Rani Bisht. Attitude Towards Androgynization of Roles Scale (ATARS-B) Hindi. (This scale consists 60 items. It is for adults.)		●	●				500
307 S	Sunil Saini and Sandeep Singh. Alcohol and Drug Attitude Scale (ADAS-ss) English (The scale consists 28 items. Age range 16-19 years boys & girls.)	—	—	—	—	—	—	2000
308 P	T. S. Sodhi. Sodhi's Attitude Scale (SAS-ST) Hindi/English. (This scale consists 71 items in five area. Measures attitude of Higher Secondary students towards teachers, parents, discipline, life and community, country and religion.)	●		●		●		750
309 P	L. I. Bhusan. Religiosity Scale (RS-BL) Hindi. (It covers 36 items of Likert type and measures all dimensions of religiosity. It is under graduate students.)		●	●				400
310 S	R. K. Ojha. Attitude Scale Towards Religion (ASTR-O) Hindi. (This scale consists 50 items. It is standeardized on High School to Post graduate students.)		●	●				500
311 S	M. Rajamanickam. Religious Attitude Scale (RAS-R) English. (It covers six of religious areas through 60 items. It is standardized on adults.)		●	●				1000
312 P	S. L. Chopra. Attitude Scale Towards Education (ASTE-c) Hindi. (This scale consists 22 items.)		●	●				400

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
313 P	Sukhwant Bajwa & Monika Mahajan. Scientific Attitude Scale (SAS-BM) Hindi/English.		●	●				500
	(This scale consists 49 items in five Dimensions. Like I. Rationality, II. Curiosity, III. Open Mindedness, IV. Faith in Scientific Method, V. Aversion to superstition. It is standardized on IX to XII class students).							
314 P	Anuradha Agnihotri. Attitude Towards Science Scale (ATSS-AA) Hindi / English.		●	●				500
	(This scale consists 25 items. It is standardized on VII class students .)							
315 P	A. Grewal. Science Attitude Scale (SAS-GA) Hindi / English.		●	●				500
	(This scale consists 20 items. Age range 15 to 19 years .)							
316 D	Shailaja Bhagwat. Scientific Attitude Scale (SAS-BS) Hindi / English.		●	●				500
	(This scale consists 24 items. 12 items are favourable and 12 items are unfavourable towards the scientificism. Age range 17 to 55 years . Male & Female population.)							
317 D	S. C. Gakhar and Amandeep Kaur. Scientific Attitude Scale (SAS-GK) English		●	●				500
	(This scale consists 61 items standardized on 150 students of IX th class measuring nine areas.)							
318 P	Mahesh Kumar Muchhal. Yoga Attitude Scale (YAS-M) Hindi/English.		●	●				500
	(This scale consists 30 items. It is standardized on 200 student of the age 13-21 years .)							
319 D	Ali Imam and Tahira Khatoon. Mathematics Attitude Scale (MAS-IAKT) Hindi / English.		●	●				500
	(This scale consists 22 items in three area. I. Usefulness of Mathematics, II. Confidence in Learning Mathematics, III. Enjoyment of Mathematics. It was Administered on 250 Male +Female Students of Secondary School age 15+)							
320 D	S. C. Gakhar and Rajni. Attitude Towards Mathematics Scale (ATMS-GR) English		●	●				500
	(This scale consists 46 items of 8 areas. It is standardized on 240 students of 10+1 class .)							
321 D	Roma Ralhan and Monika Mahajan. Geometry Attitude Scale (GAS-RM) Hindi / English.		●	●				500
	(This scale consists 32 items. The scale was administered on 650 students of class IX & X)							
322 S	Pramod Kumar. Marriage Attitude Scale (MAS-K) Hindi/English.		●	●				500
	(This scale consists 38 items. It assesses the attitude of person towards Marriage. It is standardized on adults .)							
323 S	Rajamanickam. Reactionism-Radicalism Scale (RRS-R) English.		●	●				1250
	(It consists of 60 statements in 6 areas and 30 issues. It is for adults .)							
324 P	R. R. Sharma. Dowry Attitude Scale (DAS-s) Hindi.		●	●				400
	(This scale consists 52 items. Student of under graduate and Post graduate student.)							
325 D	D. S. Parasar. Optimistic Pessimistic Attitude Scale (OPAS-P) Hindi.		●	●				600
	(This scale consists 40 items. Age group 13 to 25 years .)							
326 P	T. R. Sharma. Attitude Towards Educational Administration (ATEA-s) Hindi/English.		●	●				500
	(This 20 statement scale is based on Likert's technique. It indicates the attitudes towards educational administration. It is standardized Primary and Secondary School Teachers .)							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
327 D	Usha Mishra. Attitude Scale Towards Home Work (ASTHW-M) Hindi / English. (This scale consists 32 items in which 16 items related to positive attitude and 16 items related to negative attitude towards homework. The items of this scale constructed on the basis of the opinion of teachers, parents and pupils.)		●	●				500
328 D	Shailja Bhagwat. Superstitious Attitude Scale (Sup.AS-BS) Hindi / English. (This scale consists 24 items in which 12 items are favourable and 12 items are unfavourable. Age range 13 to 55 years. Male & Female.)		●	●				500
329 P	L. N. Dubey and B. M. Dixit. Superstition Scale (SS-DD) Hindi. (It denotes the tendency to direct one's behaviour with an irrational and mysterious fear or to gain privilege from the supernatural power. It contains 40 statements and each has' three alternative answers. It is meant for males and females from 15 to 35 years and above. It was standardized on 1865 people drawn from urban and rural areas and people were selected from all socio-economic status and varied education, intelligence and personality characteristics.)		●	●				500
330 P	R. P. Shukla. Attitude Scale of Creative Teaching (ASCT-s) Hindi. (This scale consists 30 items. It is standardized on 200 B.Ed. trainees)		●	●				500
331 P	Dolly Mogra & V.L. Chauhan-Attitude Towards Clothing Behaviour Scale (ATCBS-MC) Hindi. (This scale consists 30 items. It is standardized on adolescents age range 16-21 years Male & Female.)		●	●				500
MEASURES OF SOCIAL CHANGE								
332 P	R. S. Singh. Modernization Scale (MS-s) Hindi/English. (This scale consists 32 items. Measures attitude towards social change — religion, marriage, position of women and education. It is standardized on college students.)		●	●	●			500
333 P	S. P. Ahluwalia and A. K Kalia. Comprehensive Modernization Inventory (CMI-AK) Hindi/English. (This inventory consists 49 items. It measures the change in attitudes of adolescents in seven areas — education, parent—childrelations, politics, status of women, marriage, religion and socio-culture.)		●	●				600
334 P	N. K. Chadha. Dimensions of Rigidity Scale (DRS-c) English. (This scale consists 75 items. It measures rigidity in seven areas — intellectual, emotional, dispositional, social, behavioural, perceptual and creative. Age group 18 to 21 years.)		●	●				400
335 P	I. S. Muhar and Prabha Bhatia. Rigidity Scale (RS-MB) Hindi (It is based on Coulter's Scale and contains 22 items. For undergraduate and post graduate students.)		●	●				400
336 D	Vijaya Lakshmi. Opinionnaire Towards Divorce (OTD-L) Hindi. (This opinionnaire consist of 38 highly discriminating Yes-No type items of equal numbers of positive and negative items. It is a satisfactorily reliable and valid instrument. For adults.)		●	●				500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
PARENT CHILD RELATIONSHIP AND HOME ENVIRONMENT SCALES								
337 P	G. P. Sherry and J. C. Sinha. Family Relationship Inventory (FRI-ss) Hindi/ English. (This inventory consist 150 items. Provides acceptance, avoidance and concentration scores of adolescents towards their parents. For Intermediate students.)		●	●				750
338 P	N. S. Chauhan and Harish Sharma. Parent Child Relationship Scale (PCRS-CS) Hindi. (This scale consist 8 items. This dimensional scale is filled up by parents . They have to express their attitude towards the child on behavioural dimensions.)	●		●		●		500
339 P	Nalini Rao. Parent Child Relationship Scale (PCRS-RN) Hindi/English. (The scale contains 100 items categorized into 10 dimensions namely protecting, symbolic punishment, rejecting, object punishment, demanding, indifferent, symbolic reward, loving, object reward and neglecting. Each respondent score the tool for both father and mother separately. It is meant for adolescents in the age group 13 to 16 years studying in the secondary school.)		●	●	●			750
340 S	N. S. Chauhan and C. P. Khokhar. Multi Dimensional. Parenting Scale (MDPS-ck) Hindi/English (It is a five point rating verbal scale of 56 items for 7 dichotomous dimensions of parenting—hate—love, discouragement—encouragement, rejection—acceptance, dependence—independence, autocratism—democratism, submission—dominance, conservatism—progressivism. It also measures both fathering and mothering roles. 2 scores norms was found on all the dimensions separately for father and mother.)	—	—	—	—	—	—	1500
341 S	Parental Acceptance Rejection Questionnaire (PARQ) Hindi. Mother Form Adult Form undergraduate student Child Form 9 to 11 years		●	●				1000 1000 1000
342 D	R. L. Bharadwaj. Parenting Scale (PS-BR) Hindi/English (This scale consists 40 items. This is intended to measure perceptions of the individual (perceived parenting) on one's own feeling as to how one is brought up by one's parents on eight dichotomous modes of parenting—rejection vs. acceptance, carelessness vs. protection, neglect vs. indulgence, utopian expectations vs. realism, lenient standard vs. moralism, freedom vs. discipline, faulty role expectations vs. realistic role expectations, and marital conflict vs. marital adjustment. It measures the role of mothering, fathering and parenting as a whole. It is applicable for the age 10+.)		●	●				1000
343 D	Hardeo Ojha. Three Dimensional Parental Behaviour Inventory (TDPBI-o) Hindi / English. (This inventory consists 48 items. It is standardized on 300 student of 12th & Degree Class age range 16-21 years.)		●	●				500
344 P	R. R. Sharma. Parental Encouragement Scale (PES-SR) Hindi. (It measures the degree of parental encouragement which a child receives from his parents. It contains 40 items with three response alternatives, percentile norms were developed on 500 boys and 600 girls of high school classes.)		●	●				500
345 D	Kusum Agrawal. Parental Encouragement Scale (PES-AK) Hindi/English. (This scale consists 80 statements and responses are given on five point Likert technique. It is satisfactorily reliable and valid. Percentile norms are given. Student of Higher Secondary School.)		●	●				500
346 D	Anand Pyari and Raj Kumari Kalra. Children's Perception of Parenting Scale (CPPS-PK) Hindi (This scale consists 44 items of 6 areas Democratic, Autocratic, Accepting, Rejecting, Over projecting, Over Demanding, 200 students (100 Male + 100 Female) age 14-16 years of High School Students.)		●	●				500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
347 P	<i>Shobha Nandwana and Nimski Asawa. Parental Support Scale (PSS-NA) English.</i> (This scale consists 37 items. This scale measures 3 Dimensions — Parental Interest, Parental Behavioural and Resources Provision. Parents of adolescent.)		●	●				500
348 P	<i>Vijaya Laxmi Chauhan and Gunjan Ganotra Arora. Parental Involvement Scale (PIS-CA) Hindi.</i> (This scale consists 25 items in three area — connection, monitoring and psychological autonomy. It is standardized on 13-18 years old adolescents.)		●	●				500
349 P	<i>Rita Chopra and Surabala Sahoo. Parental Involvement Scale (PIS-CS) Hindi / English.</i> (This scale consists 34 items. This scale measures 3 Dimensions — School Involvement, Home Involvement and Involvement Through PTA [Parent Teacher Association.] Parents of Primary School Students.)		●	●				500
350 P	<i>Shobha Nandwana and Madhur Katoch. Adult Sibling Relationship Scale (ASRS-NK) Hindi/English.</i> (This scales consists 50 items divided into 4 dimensions — Contact, Emotional Closeness, Confiding and Conflict. It is administered on middle age adults of 40-60 years)		●	●				500
351 S	<i>Sunil Saini and Sandeep Singh. Peer Pressure Scale (PPS-SS) English</i> (The scale consists 25 items. Age range 16-19 years boys & girls.)	—	—	—	—	—	—	2000
352 P	<i>Prerana Mohite. Home Environment Inventory (HEI-MP) English.</i> (On the basis of child's observation technique , this inventory contains 24 items which were grouped in five sub-tests — language stimulation, physical environment, encouragement of social maturity, variety of stimulation and maternal attitude and disciplining. This is a reliable and valid instrument. For I to IV Class.)		●	●				500
353 D	<i>K. S. Mishra. Home Environment Inventory (HEI-MK) Hindi/English.</i> (It contains 100 items related to ten dimensions of home environment—control, protectiveness, punishment, conformity, social isolation, reward, deprivation of privileges, nurturance, rejection and permissiveness, each dimension has ten items. Scoring is simple. It is reliable and valid instrument with standardization of school going children of Intermediate class.)		●	●				500
354 D	<i>Reena Sharma and Vibha Nigam Home Environment Scale (HES-SN) Hindi.</i> (This scale consists 84 items of 5 areas—Acceptance, Autocratic, Overprojection, Permissiveness, Rejection. This scale was standardized on 720 subjects of 20 to 50 years.)		●	●				500
355 D	<i>Harpreet Bhatia and N. K. Chadha. Family Environment Scale (FES-BC) Hindi / English.</i> (This scale of 69 items contains eight sub-scales — cohesion, expressiveness, conflict, acceptance caring (Relationship dimensions), independence, active recreational orientation (personal growth dimension), organization and control (system maintenance dimension). It is meant from age range of 17 to 50 years.)		●	●				500
356 P	<i>Beena Shah. Family Climate Scale (FCS-SB) Hindi.</i> (This is a 3 point scale of 90 statements relating to 10 dimensions of FCS — freedom-restrictiveness, attention-negligence, dominance-submission, acceptance-rejection, trust-distrust, indulgence- avoidance, warmth-coldness, expectation hopelessness, partiality-fairness, open communication- controlled communication. It takes 40 minutes and it is meant for High School Students.)		●	●				500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
357 D	V. Veeraraghavan and A. Dogra. Family Pathology Scale (FPS-vd) Hindi/ English. (This scale indicates the extent to which maladaptive behaviour is present amongst the family members in their interaction with each other i.e. between spouses and between parents and children. 42 items are responded by the subjects under three response alternatives. It was standardized on 300 married couples from normal pop. and 100 couples from the psychiatric pop. and the reliability and validity were worked out.)		●	●				750
INTERPERSONAL RELATIONS AND MATURITY SCALES								
358 P	S. L Chopra. Test for Social Acceptability Among Peers (TSAAP-c) A sociometric measure Hindi. (For College students .)		●	●				400
359 D	Guru Pyari Mathur. Parasparik Sambandh Prashnawali (PSP-m) Sociometry Test. Hindi/English. (The problem of studying interpersonal attraction is mostly studied by using sociometry. Sociometric measure is used for the selection of stars and isolates. It consists of 15 items which are divided into three criteria—to work with, to play with and to sit with. It can be conveniently administered on a group of 20 students. Any age group .)		●	●				500
360 D	S. N. Rai and C. S. Mehta. Interpersonal Judgement (Attraction) Scale (IJAS-RM) Hindi. (Here subject is asked to rate any person on 7 points to see his social position. Any age group .)		●	●				400
361 D	Shailja Bhagwat. Experiments on Social Conformity (ESC-BS) Hindi / English. (Experimental materials For any age group) (Set of 4 Photo for four emotions.)		●	●				750
362 P	S. N. Rai. Conformity Behaviour (CB-RS) Hindi/English. (It measures one's conformity behaviour in individual as well as in group situations. Age group 9 to 16 years .)		●	●				500
363 D	S. N. Rai and Manjula Gupta. Machiavellianism Scale (MS-RG) Hindi. (It is meant for adolescents and adults and measures the degree of machiavellianism. Age group 16 to 20 years .)		●	●				500
364 P	Praveen Kumar Jha. Behaviour Orientation Scale (BOS-J) Hindi/English. (A measure of interpersonal Behavioural Style. It is a measure of Machiavellian belief and attitude of an individual in interpersonal relationship. This Likert type five point scale consists of 41 items and measures tactics, general views and morality through 3 sub scales. It is highly reliable and valid scale with norms on a sample of 600 males and 600 female's college students ranging between 16 to 25 years of age.)		●	●				500
365 P	Praveen Kumar Jha. Perceived Loneliness Scale (PLS-J) Hindi / English. (Loneliness refers to an individual's subjective perception that he/she lacks close interpersonal relationships and it is the unpleasant experience that occurs when a person's network of social relations is deficient in some way. The final form of L-scale contains 36 items in which 28 are positive in pro loneliness direction and 8 are negative in unloneliness direction. It is unidimensional self report tool which gives a holistic estimate of loneliness of an individual in a five point Likert format. This highly reliable and valid instrument is standardized on, 730 (425 boys and 305 girls) undergraduate college students ranging between 16 to 22 years .)		●	●				500
366 D	Q. G. Alam and .Ramji Srivastava. Social Loafing (Facilitation) Scale (SLFS-AS) Hindi. (This scale having 30 items for individual and group task performance with a different task conditions. It also measures social facilitation age range 13-15 years & class 7 to 10th.)		●	●				500

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367 P	S. Chandna and N. K. Chadha. Dimensions of Friendship Scale (DFS-cc) English. (It contains 64 items which measure eight dimensions of friendship-enjoyment, acceptance, trust, respect, mutual assistance, confidence, understanding and spontaneity. It is standardized on college population.)		●	●				500
368 S	J. BharathRaj. Social Maturity Scale (SMS-BJ) English. (This scale consist 89 items. The Vineland social maturity scale was originally devised by E. A. Doll in 1935 since then this test is being used in many parts of the country. this scale is not only providing social age and social quotient measures but also indicate the social deficits and social assets in a growing child. It is for age level from 0 to 15 years. It is good to locate mentally retarded.)		●	●				1250
369 P	R. P. Srivastava. Social Maturity Scale (SMS-SR) Hindi. (It contains 130 items in 17 parts for age groups from infancy to the age of 25 years.)	●		●		●		600
370 P	Nalini Rao. Social Maturity Scale (SMS-RN) Hindi / English. (This scale contains 90 items and it is meant for primary, secondary and pre university grades students. It measures personal adequacy by work orientation, self direction, and ability to take stress, interpersonal adequacy by communication, enlightened trust and cooperation and social adequacy by social commitment, social tolerance and openness to change. This is a highly reliable and valid instrument to classify socially mature and immature individuals. For VIII, IX & X.)	●		●	●	●		750
371 P	V. P. Sharma, Prabha Shukla and Kiran Shukla. Social Competence Scale (SCS-sss) Hindi/English. (This scale consist 50 items. This scale is meant for school going children from 14+ years. On the basis of factor analysis, it measures social competence through five factors—pro-social attitude, social competition, social leadership, social tolerance and social maturity.)		●	●				800
372 P	Y. Singh and M. Bhargava. Emotional Maturity Scale (EMS-SB) Hindi/English. (It contains 48 items under the five categories—emotional instability, emotional regression, social maladjustment, personality disintegration and lack of independence. Meant for adolescents and adults.)		●	●				500
373 P	A Sengupta and A K. Singh. Emotional Stability Test for Children (ESTC-ss) Hindi/ English. (This test consists of 15 items and meant for school going pupils for class VI & VII. It is standardized on 700 children.)		●	●				400
374 P	Alpana SenGupta. Emotional Stability Test for Visually Disabled Children in Braille (ESTVDCB-s) (This test Consists 15 items. It is standardized on School going pupils for class VI and VII.)	—	—	—	—	—	—	750
375 S	R. Bharadwaj and H. Sharma. Emotional Competence Scale (ECS-BS) Hindi/English. (This cale consist 30 items. It measures five emotional competencies namely adequate depth of feeling, adequate expression and control of emotions, ability to function with emotions, ability to cope with problem of emotions and encouragement of positive emotions separately as well as a whole. Age group 13 to 44 years.)		●	●				1000
376 D	Judging Emotions By Photographs (JEP) (1 Manual, Set of 10 Cards & 100 Scoring Sheet)	—	—	—	—	—	—	850
377 P	Durganand Sinha and Meera Varma. Moral Judgement Test (MJT-sv) Hindi/ English.		●	●				1000

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378 P	(It contains 50 items and items are classified into six parts—discrimination, incomplete sentence, analogies, best moral answer, moral reasoning and definition. It is meant for children of both sexes from 6 to 12 years for assessing their moral development. It is a highly valid and reliable instrument with percentile norms of school going children.) Alpana Sengupta and Arun Kumar Singh. Moral Values Scale (MVS-ss) Hindi/English.		●	●				500
379 P	(It is specially developed for the school children in age range of 6 to 12 years . It contains 36 items and measures four areas—lying, dishonesty, stealing and cheating. Time required is 15 minutes.) S. N. Rai and S. Singh. Altruism Scale (AS-RS) Hindi.		●	●				500
	(It consists of 30 items and measures the altruistic tendency of adolescents from 10 to 19 years .)							
SOCIO-ECONOMIC STATUS SCALE								
380 P	R. P. Verma and U. Upadhyaya. Self Expression Inventory (SEI-VRMU) Hindi/English		●	●				500
	(The test consists 30 items. Measures sense of deprivation in home and school environment of the child. It is standardized on X class .)							
381 P	Ashok K. Kalia and Sudhir Sahu. Socio-Economic Status Scale (Urban & Rural) (SESS-UR-KASS) Hindi / English.		●	●	●			750
	(This scale consists 40 items with five dimension : I. Socio-cultural Components, II. Economic Components, III. Possession of Goods and Services, IV. Health Component, V. Educational Component. This scale was administered on 1200 Adult from various section. It was based on Six Pay Commission .)							
382 P	R. P. Verma, P. C. Saxena and Usha Mishra. Socio Economic Status Index (SESI-vsm) Hindi/English.		●	●				500
	(This index consist 8 items. The Socio Economic Status Index measures the Socio-Economic Status of the subjects in terms of family status, parent's education, occupation, income, caste, dwelling area, possession of few prestigious commodities, membership of famous clubs political affiliation etc. It also gives weightage to income tax as well as wealth tax payees. It is standardized on 1000 boys and girls of Class X .)							
383 P	Sunil Kumar Upadhyay and Alka Saxena. Socio-Economic Status Scale (SESS-US) Hindi/English.		●	●				500
	(This scale consists 31 items in five parts related to — personal information, family, education, income and others [cultural and material possessions] age range 13-19 years .)							
384 D	Meenakshi Sharma. Socio-Economic Status Scale (SESS-sm) English.		●	●				750
	(This scale consists 71 items of seven areas. It was standardized on a sample of 1127 Rural/Urban students of Class VIIIth to XIIth .)							
385 P	Rajeev Bharadwaj. Socio Economic Status Scale (SESS-BR) Hindi/English.		●	●	●			750
	(It may be used for both rural and urban population. 'It provides separate scores for social and economic status. Age group 13+ .)							
386 P	Rajbir Singh, Radhey Shyam and Satish Kumar. Socio Economic Status Scale (SESS-ssk) Hindi/English.		●	●				750
	(This scale consists 25 items. It is standarized on a sample of 921 Rural/Urban Population age group 18 years and above .)							

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387 P	P. Bhatnagar and M. R. Rastogi. Family Scale (FS-BR) Hindi/English. (This scale consists 23 items. It assesses the family position of the adolescents and adults.)		●	●				400
388 P	Manju Sinha and A. K. Singh. Scale for Assessing Social Disadvantage (SASD-ss) Hindi. (This scale consists 60 items. It assesses the social disadvantage of high school and college students).		●	●				400
389 P	G. Misra and L. B. Tripathi. Prolonged Deprivation Scale (PDS-MT) Hindi / English. (This scale consist 96 items. Age group 15 to 25 years.)		●	●				750
PERSONALITY INVENTORIES AND RELATED TESTS								
390 S	R. B. Cattell 16 P. F. Questionnaire (16PFQ-CR) English Version (Indian Print). (It has 16 primary scales and other numerous derivative scales. A test of normal adult personality the 16 P. F, Form A to E effectively measure levels of (i) warmth, (ii) intelligence, (iii) emotional maturity, (iv) dominance, (v) impulsivity, (vi) super ego strength, (vii) boldness, (viii) sensitivity, (ix) trust, (x) imagination, (xi) shrewdness, (xii) confidence, (xiii) radicalism, (xiv) self sufficiency, (xv) self sentiment, and (xvi) tension. Additional derived scales include five second order factors—extraversion, anxiety, tough poise, independent and social control plus composite scores for creativity, adjustment, leadership and numerous other criteria related scales. It is widely used in industry and business for selection, placement, training and promotion of personnel. It also facilitates accurate diagnosis and effective treatment. Range 16 years and above. Forms A and B are equivalent forms of 187 items, untimed, requires 45-60 minutes, Forms C and D are equivalent forms of 105 items, meant for 15+ and adult, untimed, requires 25-30 minutes and Form E of 128 items is for low literates.) Manual also include Norms Table							
	16PFQCR Form A	●		●	●	●	●	3250
	16PFQCR Form B	●		●	●	●	●	3250
	16PFQCR Form C	●		●	●	●	●	3250
	16PFQCR Form D	●		●	●	●	●	3250
	16PFQCR Form E	●		●	●	●	●	3250
	Second Order Work Sheet (Male Form only) Rs. 150- per 100							
391 S	S. D. Kapoor. 16 P.F. Questionnaire Indian Adaptation (16PFQ-ks) Hindi Version Description same as of English Version							
	16PFQKS Form A	●		●	●	●	●	3250
	16PFQKS Form B	●		●	●	●	●	3250
	16PFQKS Form C	●		●	●	●	●	3250
	16PFQKS Form D	●		●	●	●	●	3250
	16PFQKS Form E	●		●	●	●	●	3250
	Second Order Work Sheet (Male Form only) Rs. 150/- per 100							
392 S	A guide to the clinical use of the 16 PF. — — — — —							1500
393 S	R. B. Cattell and Cattell. High School Personality Questionnaire (HSPQ-cc) English. (Indian Print) (HSPQ measures 14 primary personality dimensions—(i) warmth, (ii) intelligence, (iii) emotional maturity, (iv) excitable, (v) assertive, (vi) enthusiastic, (vii) super ego strength, (viii) venturesome,							

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	(ix) dependent, (x) individualistic, (xi) depressive, (xii) self sufficient, (xiii) controlled, and (xiv) tense. It contains 142 items in each form and is meant for age 12-18 years . Time required is 40 minutes.)							
	HSPQCC Form A	●		●	●	●	●	2500
	HSPQCC Form B	●		●	●	●	●	2500
394 S	S. D. Kapoor and Srivastava. High School Personality Questionnaire (HSPQ-ks) Hindi Version Description same as of English Version							
	HSPQKS Form A	●		●	●	●	●	2500
	HSPQKS Form B	●		●	●	●	●	2500
395 S	Cattell and Cattell. Technical Hand Book of HSPQ. (It gives a full technical information on test development, reliability, validity, interpretation and use of scores.)	—	—	—	—	—	—	750
396 S	Porter and Cattell. Children's Personality Questionnaire (CPQ-PC) English (Indian Print). (The CPQ measures 14 primary traits useful in understanding and evaluating the course of personal, social and academic development, plus traits related to creativity. Traits measured by CPQ include emotional stability, self concept level, excitability and apprehension, scores for extraversion, anxiety and other broad trait patterns are also obtained as combination of the primary scales. It is meant for age groups between 8-12 years . Each form has 140 items. Time required is 30 to 60 minutes per form. Minimum reading level is 4th standard.)	●		●	●	●	●	2750
397 S	S. D. Kapoor and S. Rao. Children Personality Questionnaire. (CPQ-KR) Hindi Version (Description same as of English.)	●		●	●	●	●	2750
398 S	Cattell and Coan. Early School Personality Questionnaire (ESPQ-cc) English (Indian Print). (The special format of ESPQ measures objectively 13 primary personality dimensions as the child begins his school years. Questions may be read aloud by the teacher and answers are marked on a pictorial answer booklet. The child needs only to be able to discriminate the letter A from the letter B and to recognise pictures of a bird, cat, tree, flower and other common objects. It is meant for the age group from 6 to 8 years . It is divided for convenience into two parts—A ₁ and A ₂ , 80 items each.)	●		●	●	●	●	3000
399 S	Sanjay Vohra. Multi Dimensional Assessment of Personality Series (MDAPS-v) Form A, T and C has 147 items which measures 20 dimensions covering adaptability, achievement, motivation, boldness, competition, enthusiasm, general ability, guilt proneness, imagination, innovation, leadership, maturity, mental health, morality, self control, sensitivity, shrewdness, suspiciousness, social warmth and tension of normal adult personality. It takes 30 minutes to complete the test.							
	MDAPSV Form A (Adult) Hindi/English	—	—	—	—	—	—	3000
	MDAPSV Form T (Teenage) Hindi/English	—	—	—	—	—	—	3000
	MDAPSV Form C (Children) English	—	—	—	—	—	—	3000
	MDAPSV Form P has 60 items which measures normal child personality and measures 10 dimensions covering boldness, competition, emotional stability, excitability, general ability, guilt proneness, morality, sensitivity, social warmth and tension.							
	Form P (Primary) English	—	—	—	—	—	—	3000
400 P	Arun Kumar Singh. Psychological Hardiness Scale (PHS-SA) Hindi. (This scale consists 30 items in three components — commitment, control, challenge. It is standardized on 10+2 class to M.A. onwards.)		●	●				500

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401 P	Arun Kumar Singh and Ashok Kumar. Type A, B and C Personality Pattern Inventory (TABCPPI-SAKA) Hindi. (This scale consists 100 items in Three Dimensions Type A, Type B and Type C. This scale was administered on 21 to 30 + Persons : Male & Female.)		●	●				750
402 P	Upinder Dhar and Manisha Jain. Type A/B Behavioural Pattern Scale (TABBPS-DJ) Hindi/English. (This is a new scale, the necessity of mode-n-time. It identifies individuals with two types of Personality Patterns—type A & B. There are 33 items in this scale, 17 are related to type A whereas 16 are related to type B. On the basis of factor analysis six factors were identified in type A pattern—tenseness, impatience, restlessness, achievement orientation, domineering and work aholic and five factors were identified in type B pattern—complacent, easy going, non-assertive, relaxed and patient. It is found to be satisfactorily reliable and valid and norms are available on 200 subjects of working population. For adults .)		●	●				500
403 P	Arun Kumar Singh and Ashish Kumar Singh. Differential Personality Inventory (DPI-ss) Hindi/English. (The present personality inventory has altogether 150 items, 15 in each of the 10 areas — (i) decisiveness, (ii) responsibility, (iii) emotional stability, (iv) masculinity, (v) friendliness, (vi) heterosexuality, (vii) ego strength, (viii) curiosity, (ix) dominance, and (x) self concept. This is a highly reliable and valid instrument. Norms were given in form of Mean & S.D. percentile rank and percentile norms on sex wise on a sample of 1000. It is meant for college and university students and youths and adults .)	●		●	●	●		800
404 D	Mahesh Bhargava. Dimensional Personality Inventory (DPI-BM) Hindi/ English. (It contains 60 items which measures six personality dimensions—activity-passivity, cyclothymia-schizothymia, dominance-submission, high and low paranoid, high and low depression and unstability and stability. It is meant for school students, adults, mental patients and for both sexes .)		●	●			(25)	600
405 P	Agya Jit Singh & H. S. Cheema. Sports Specific Personality Test (SSPT-sc) English. (This test consists 100 statement into seven dimension like—I. Sociability, II. Dominance, III. Extroversion, IV. Conventionality, V. Self concept, VI. Mental Toughness, VII. Emotional Stability. It is standardized on sports persons Individual Games & Team Games, age range 16 to 25 years.)	●		●	●	●		900
406 S	R. B. Cattell. Contact Personality Factor (CPF-c) English (Indian Print). (It is scientifically designed test to indicate the amount of extraversion-introversion tendencies which an applicant, employee or student has, 15 years and above , 40 items, 10 minutes.)		●	●	●			1800
407 S	S. S. Srivastava. Contact Personality Factor Indian Adaptation (CPF-s) Hindi		●	●	●			1800
408 P	Upinder Dhar, Sapna Parashar and Santosh Dhar. Personality Assessment Profile (PAP-DPD) Hindi/English. (It is based on the description of Gunas given in Shrimad Bhagwad Gita. This test consists 95 characteristics divided into three characteristic—I. 32 characteristics of Sattawic, II. 26 characteristics of Rajasic, III. 37 characteristics of Tamsic. It is standardized on executives working in various organizations & students of business administration).		●	●			●	1250

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409 S	L.I. Bhushan and M. K. Jha. Test of Asakti-Anasakti (TAA-BJ) Hindi (Asakti-Anasakti is a Bipolar personality disposition like Extraversion-Introversion. It consists 40 items and it is standardized on 100 college students.)		●	●				500
410 P	I. S. Muhar, Prabha Bhatia and Geeta Kapoor. Neuroticism and Intra- version-Extroversion Inventory (NIEI-MBK) Hindi. (It has two scales — Neuroticism and Intraversion, Extroversion and each consists 25 items. It is standardized on General Population)		●	●				400
411 P	Y. Singh and H. M. Singh. Personality Inventory (PI-ss) Hindi. (This inventory consists 56 items. Measures of intraversion-extroversion, Standardized on college population.)		●	●				500
412 P	Aziz and Rekha Gupta. Introversion-Extraversion Inventory (IEI-AG) Hindi. (This inventory consists 60 items and was standardized on 792 Male & Female adults.)		●	●				500
413 S	Introversion-Extraversion Inventolory (IEI-K) (For adults.) English.	●		●		●		800
414 S	K. Sinha & A. K. Sen. Excitability Rating Scale (ERS-ss) Hindi. This Scale consists 38 items into nine factors. It is standardized on mentally retarded children.		●	●				500
415 D	N. S. Chauhan and U. Dhar. Socio-Genic Need Satisfaction Scale (SGNSS-CD) Hindi/English. (This scale consists 40 items. It measures need satisfaction on four dichotomous dimensions—cooperation-isolation, dominance-submission, acceptance-rejection and identification-differentiation. Any age group.)	—	—	—	—	—	—	1000
416 P	N. K. Chadha and S. Chandna. Dimensions of Temperament Scale (DTS-cc) Hindi/English. (It contains 152 items and measures 15 dimensions—sociability, ascendant, secretiveness, reflective, impulsivity, placid, accepting, responsible, vigorous, cooperative, persistence, warmth, aggressiveness, tolerance and toughminded. It is standardized on children between 14 to 18 years.)		●	●	●	●		750
417 P	S. Malhotra and Anil Malhotra. Temperament Schedule (TS-MM) Hindi/English. (This schedule consists 45 items. It is meant for children age range 4-14 years of both sexes. It measures five temperamental variables—ociability, emotionality, energy, attentivity and rhythmicity.)		●	●				800
418 P	M. C. Joshi and Jagdish Pandey. Social Preference and Social Behaviour Inventory (SPSBI-JP) Hindi. (This inventory consists 34 items. It measures two personality traits—social preference and behaviour of the youth age range 13-20 years.)		●	●				500
419 P	Q. G. Alam and R. Srivastava. Punctuality Scale (PS-AS) Hindi. (It contains 60 items of multiple choice types and are related to day-to-day life activities. It is meant for 18+ and standardized on 1100 college students).		●	●				500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
420 P	C. S. Mehta and N. Hasnain. Obedient-Disobedient Tendency Scale (ODTS-MH) Hindi. (It contains 36 items which measure obedient-disobedient tendency of children between age range of 14 to 17 years . It is useful in teaching, guidance and counselling.)		●	●				500
421 P	P. N. Arora and V. Sinha. Risk Taking Questionnaire (RTQ-AS) Hindi. (This questionnaire consists 40 items. It is designed to measure the risk taken by a particular individual in his personal as well as in social life. It measures risk in 8 areas—hills, space, sea, commercial trades, police and intelligence services, fire, professional trades and military services. It is meant for 14 to 50 years males . Norms are developed on various age groups.)		●	●				500
422 P	B. Nisha and K. Gupta. What Type of Person Are You Test (WTPAYT-NG) Hindi. (This test consists 50 items. It is a simple test of some questions and it indicates the creative personality. The sample consists of High School / Intermediate / Graduate and Primary School teachers).		●	●				400
423 D	N. Hasnain and D. D. Joshi. Locus of Control Scale (LCS-HJ) Hindi. (It is based on Rotter's technique . 36 items measure the internal and external dimension of Locus of Control for B.A. & B.Ed. Students .)		●	●				500
424 S	Sanjay Vohra. Locus of Control Scale Indian Adaptation of Levensons Scale (LCS-vs) English. (This 24 Likert type Rating items scale measures locus of control in three dimensions, i.e., powerful on others (P) chance control (C), and Individual Control (I) Meant for above 16 years .)	—	—	—	—	—	—	1500
425 P	Ashok K. Kalia and Anita Deswal. General Well-Being Scale (GWBS-KADA) Hindi / English. (This scale consists 55 items in four dimensions : I. Physical Well-being, II. Emotional Well-being, III. Social Well-being, IV. School Well-being. The scale was administered on 200 Adolescents —Male and Female.)		●	●				750
426 P	D. S. Sisodia and Pooja Choudhary. Psychological Well-Being Scale (PWBS-SDCP) Hindi/English (The scale consists 50 items in Five Area—I. Satisfaction, II. Efficiency, III. Sociability, IV. Mental Health, Interpersonal Relation. This scale administered on any age group .)		●	●				750
427 D	S. K. Verma and Anita Verma. P. G. I. General Well-being Measure (PGIGWBM-vv) Hindi/ English. (It contains 20 items which express the subjective feelings of one's well-being. For adults .)		●	●				400
TESTS FOR ASSESSING CLINICAL ASPECTS OF PERSONALITY								
428 P	Vijaya Lakshmi Chouhan and Aditi Banerjee. Anorexia Test (AT-CB) English. (This test consists 30 items in 4 Dimensions — (1) Food Avoidance, (2) Medical Complications, (3) Psychological Factors, (4) Body or Figure Consciousness. Age range 15 to 18 years .) It is useful for eating disorder.		●	●				750
429 P	D. S. Sisodia and V. Bhatnagar. Suicidal Ideation Scale (SIS-SDBV) Hindi / English (This scale consists 25 items. The scale are available for all the age group .)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
430 P	<i>J. D. Moorjani, Manika, M. Saxena and Lovely Goyal. Trauma Assessment Scale (TAS-MSG) Hindi/English</i>		●	●				750
	(The scale consists 45 items divided into Two Parts-I. Experience and II. Consequences Male and Female. This test was administered on age group 20-50 years)							
431 D	<i>B. Dey and R. Thakur. Eysenck Personality Questionnaire (EPQ-DBTR) Hindi.</i>		●	●				500
	(This questionnaire consists 72 items in Three Dimensions-Psychoticism, Extroversion, Neuroticism. It was administered on adult .)							
432 S	<i>S. B. G. Eysenck and H. J. Eysenck. Personality Questionnaire-Revised (EPQR-EE) English.</i>		●	●	●			1250
	(It is designed to measure three important personality dimensions—Psychoticism, Extraversion and Neuroticism and each trait contains 90 items. Age group 16 to 69 years .)							
433 S	<i>H. J. Eysenck. Maudsley Personality Inventory (MPI-E) English</i>		●	●	●			900
	(It is designed to measure two important personality dimensions—Neuroticism and Extraversion and each of these two traits are measured by 24 items. It is meant for adult men and women. Sten Norms are available.)							
434 S	<i>S. Jalota and S. D. Kapoor. Maudsley Personality Inventory (MPI-JK) Hindi.</i>		●	●	●			900
	(The MPI is a measure of Neuroticism and Extraversion duly adapted and standardized in Indian conditions on population ranging from 16 years and above . The Inventory is untimed, takes about 15 minutes to answer 48 items. Derived norms are in T-scores.)							
435 D	<i>R. N. Singh and Mahesh Bhargava. Adjustment Neurotism Dimensional Inventory (ANDI-SB) Hindi/English.</i>		●	●	●	●		750
	(This inventory consists 105 items in three response alternatives and measures seven dimensions—self esteem-self inferiority, happiness-depression, calmness-anxiety, naturality obsessive-ness, independence-dependence, feeling of being healthy-hypochondriasis, innocense-guilt feeling. It can be used on both the sexes from age group 17 to 60 years . Norms are available in form of Mean & S.D. and Sten Norms.)							
436 S	<i>I. H. Scheier and R. B. Cattell. Neuroticism Scale Questionnaire (NSQ-sc) English. (Indian Print).</i>		●	●	●			1500
	(A brief 40 item questionnaire for measuring degree of neurotic trend in adults and adolescents. 16 years and adults . Untimed, approx, 10 minutes. Norms in form of standard scores for women and men.)							
437 S	<i>Kamlesh Kapoor. Neuroticism Scale Questionnaire Indian Adaption (NSQ-K) Hindi.</i>		●	●	●			1500
438 S	<i>Neurotic Personality Inventory (NPI-K) English.</i>	●		●		●		900
	(Age group 18 to 45 years .)							
439 D	<i>M. P. Uniyal and Abha Rani Bisht. Neurosis Measurement Scale (NMS-UB) Hindi.</i>		●	●				500
	(A five point scale of 70 items measures psychoneurotic tendency in six areas—anxiety reaction, dissociative reaction, conversion reaction, phobic reaction, obsessive compulsive reaction and depressive reaction. It is a reliable, valid and easily administerable tool to study the degree of neuroticism among adolescents and adults of school going population and general population .)							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
440 S	R. B. Cattell and S. Krug. Clinical Analysis Questionnaire (CAQ-ck) English. (Indian Print)	●		●	●	●	25 profile folder	3750
	(Intended for general clinical diagnosis and evaluating therapeutic progress, the CAQ was developed to meet the needs of clinical psychologists for objective measurement of primary behavioural dimensions. A special feature of the CAQ is that it measures 16 normal personality dimensions, represented by the 16 PF Test, as well as hypochondriasis, agitated depression, suicidal depression, anxious depression, guilt, energy level, boredom, and five other dimensions in the pathology domain. In addition to above 28 scales, one may also obtain 9 second-order scores on : Extraversion, Superego Strength, Neuroticism, Independence, Psychoticism, Tough-Poise, Depression, Anxiety and Socialization. The Manual contains profiles for a number of groups of interest, including alcoholics, narcotic addicts, various types of neurotic and psychotic disorders and criminals, etc. For administrative convenience, the test has been organized in two parts so that the entire test need not be given in a single sitting. No time limit, App. 2 hours (272 items) minimum 8th class student.)							
441 S	S. D. Kapoor and R. N. Singh. Clinical Analysis Questionnaire (CAQ-ks) Hindi. (Indian Adaption)	●		●	●	●	25 Profile Folder	3750
442 S	R. B. Cattell and D. L. Tollefson. Humor Test of Personality (HTP-CT) English. (Indian Print).	●		●	●	●		2500
	(This test is a penetrating and ingenious approach to personality diagnosis. It consists of 13 factor scales corresponding to actual personality structure in human response. This test is of great value to the clinical psychologist, the personnel manager, the teacher and the researcher specially the applied psychologist.)							
443 S	Curran and Cattell. Eight State Questionnaire (ESQ-cc) English. (Indian Print).	●		●	●	●		1800
	(It is a brief test that measures eight important mood states — anxiety, stress, depression, regression, fatigue, guilt, extraversion and arousal of the adults 17+ . It contains 96 items and takes 30 minutes to fulfil. It may be used in therapeutic intervention. Norms are given in standard scores and percentiles.)							
444 S	M. Kapoor and M. Bhargava. Eight State Questionnaire Indian Adaption (ESQ-KB) Hindi.	●		●	●	●		1800
445 S	S. Krug and J. E. Laughlin. Depression Scale (Personal Assessment Inventory) (DS-PAI-KL) English. (Indian Print).		●	●	●			1500
	(A quick assessment of depression, this 40 item questionnaire is for use in clinical diagnosis and psychological research on depression. It is meant for adult. Time limit 10 minutes. Standard scores for adults, college, prison and certain clinical populations.)							
446 P	D. Pershad, S. K. Verma, A Malhotra, S. Malhotra Dysfunction Analysis Questionnaire (DAQ-PVMM) Hindi.		●	●				500
	(This questionnaire consists 50 items. Measures five areas of dysfunction — social, vocational, personal, family and cognitive. It can be successfully used on neurotics, psychotics and organic patients.)							
447 P	N. R. Mrinal and Uma Singhal. Defense Mechanism Inventory (DMI-MS) Hindi							
	Male	●		●	●	●		750
	Female	●		●	●	●		750
	(This inventory consists 200 items. It measures five clusters of defense mechanisms Turning Against Self (TAS). Turning Against Object (TAO), Principalization (PRN), Reversal (REV) and Projection (PRO). For graduate & adults.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
448 S	N. S. Chauhan and Saroj Aurora. Behavioural Deviance Scale Revised (BDSR-CA) Hindi/ English. (It measures the behavioural deviance under three dimensions with drawing deviance (W.D.), expectation evasion deviance (E.E.D.) and rebellion deviance (R.O.). Age group 13 to 16+ years).		●	●			●	900
449 D	Bender Visual Motor Gestalt Test Guidelines. Indian (BVMGTGI) (Age group 7 to 14 years.)	—	—	—	—	—	—	1000
450 P	R. P. Srivastava. Clinical Case Study Form (CCSF-s) Hindi.	—	—	—	—	—	—	750
451 P	Ravinder Kaur. Fear Check List (FCL-K) Hindi / English. (This list consists 182 items. It may be useful in studying the fear of children and adolescents through various objects. It measures rational and irrational fears of a subject.)		●	●				500
PROJECTIVE TECHNIQUES								
452 D	W. A. Cassell—Somatic Inkblot Test (SIT-CW) SIS-I (Set of Cards, Manual and Record Blanks) — — — — Price on request SIS-II (62 Images Booklet, Manual and Record Blanks) — — — — Price on request (Somatic Inkblot Test Like Rorschach, through this projective test, the innermost thoughts and feelings can be assessed by ambiguous and semi-ambiguous inkblots. Here body imagery is the main source of projection. It is useful for normal personality study as well as clinical and industrial situations.)							
453 S	H. Rorschach Ink Blot Technique 1 Manual, 10 Plates (cards), 50 Record Blanks, 50 Location Charts, 1 set Location Card 1 Practical Manual. — — — — — — — 20000							
454 S	Rorschach Record and Analysis Blank (100) — — — — — — — 1750							
455 S	Rorschach Location Chart (100) — — — — — — — 1750							
456 S	H. A. Murray. Thematic Apperception Test (TAT-MH). (It is a method of revealing to the trained interpreter some of the dominant drives, emotions, sentiments, complexes and conflict of a personality. It is found useful in comprehensive study of personality, behaviour disorders, psychosomatic illness etc. It has 31 cards — 10 for male, 10 for female and 10 common and 1 blank card, one has to write story after seeing card.) — — — — — — — 5500							
457 S	L. P. Mehrotra. Thematic Apperception Test Indian Adaptation (TAT-ML) (31 Cards, 1 Manual and 50 Record and Analysis Blank) — — — — — — — 2250							
458 S	Uma Choudhary. Thematic Apperception Test Indian Modification (TAT-CU) (Set of 14 Cards, 1 Manual and 50 Record and Analysis Blank) — — — — — — — 2250							
459 S	TAT Record and Analysis Blank — — — — — — — 1500							
460 S	Leopold Bellack and S. S. Bellack. Children's Apperception Test (CAT-BB) Animal Figure — — — — — — — 5500 Human Figure — — — — — — — 5500 Supplement to the (CAT-S) — — — — — — — 5500 (The CAT consists of ten pictures depicting animals in various situations. It is used with children of both the sexes primarily between the ages of 3 to 10 for maximal usefulness. It is designed to facilitate understanding of a child's relationship to his most important figures and drives.)							
461 S	Uma Choudhury. Children's Apperception Test Indian Modification (CAT-CU) set of 10 cards 1 M. with 50 Record Blank — — — — — — — 2250							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
462 P	<i>B. B. Chatterjee and S. N. Sharma. Lowenfeld Mosaic Test</i> Indian Adaptation (LMT-cs) The Projective Technique (Performance Type. The present version. of the test consists of 360 attractively coloured plastic pieces coming in the shapes of square (60), rectangles (60), rhombuses (60), equilateral triangles (60), triangles (60), crosses (60), and pieces are in six colours — red, green, blue, yellow, white and black thus there are 10 pieces in each of the 36 distinct colour shape combinations. It measures personality.)	—	—	—	—	—	—	7000
463 P	<i>Geetika Patnaik and B. N. Puhan. Femininity, Dominance and Sociability Projective Inventories</i> (FDSPI-PP) English.		●	●				750
464 D	<i>L. N. Dubey and Archana Dubey. Sentence Completion Test</i> (SCT-DD) Hindi/English.		●	●				600
465 D	<i>L. N. Dubey. Case Study Techniques</i> (CST-D) Hindi.		●	●				750
466 D	<i>G. P. Mathur and Raj Kumari Bhatnagar. Case Study Blank</i> (CSB-MB) English		●	●				750

SELF CONCEPT AND SELF RELATED VARIABLES

467 P	<i>K. G. Agarwal. Personality Differential Scale Short</i> (PDSS-A) Hindi/English.		●	●				500
468 P	<i>K. G. Agarwal. Personality Differential Scale Full</i> (PDSF-A) Hindi.		●	●				1000
469 P	<i>Pratibha Deo. Self Concept Rating Scale</i> (SCRS-D) Hindi/English.		●	●	●			750
470 P	<i>Pratibha Deo. Self Concept Check List Method</i> (SCCLM-D) English.		●	●	●			750
471 P	<i>G. P. Sherry, R. P. Verma and P. K Goswami. Swatah Bodh Parikshan</i> (SBP-svg) Hindi.		●	●	●	●		500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
472 P	R. K. Saraswat. Self Concept Questionnaire (SCQ-s) Hindi/English. (This 48 items measures self-concept in six areas — physical, social, temperamental, educational, moral and intellectual of school going children. Age group 14 to 18 years.)		●	●				750
473 P	S. P. Ahluwalia and H. S. Singh. Children's Self Concept Scale (CSCS-AS) Hindi/English. (It contains 80 items and measures self concept in six areas—behaviour, intellectual and school status, physical appearance and attributes, anxiety, popularity and happiness and satisfactions. It is standardized on different samples between 12 to 18 yrs. boys and girls.)	●		●	●	●		750
474 P	S. B. Kakkar. Kakkar Self Acceptance Inventory (KSAI-k) English. (It measures sense of personal worth and satisfaction with self. It consists 34 items for teacher trainees.)		●	●				500
475 P	K. G. Agarwal. Scales Measuring Self Perception (SMSP-A) Hindi/English. (This test consist 40 items. It measures self-regard and self-acceptance to give a composite score of self-perception. For adults.)		●	●				500
476 D	K. N. Sharma. Self Actualization Inventory (SAI-sk) Hindi. (It contains 75 items and responses are to be given on 3-point rating scale. It can be used on any age level person of either sex.)		●	●				500
477 D	K. N. Sharma. Self Perception Adjective Check List (SPACL-s) Hindi. (It measures self perception of an individual by presenting 93 Hindi adjective words — 53 positive and 40 negative. Scoring is simple. Age range 17-30 years).		●	●				500
478 P	A. K. Singh and Alpana Sengupta. Self Control Scale (SCS-ss) Hindi/English. (It contains 30 items classified in three dimensions—adequacy of self regulation, freedom from impulsivity and freedom from self centredness. It is meant for 10 to 15 years children. Time 15 minutes.)		●	●				500
479 P	Rekha Gupta. (Agnihotri) Self Confidence Inventory (SCI-GR) Hindi. (It contains 56 items and has been designed to assess the level of self confidence among adolescents and adults.)		●	●				500
480 D	D. D. Pandey. Self Confidence Inventory (SCI-PD) Hindi. (It contains 60 true/false type items and measures self confidence of 200 students of X Class.)		●	●				500
481 P	Virendra Sinha. Self Disclosure Inventory (SDI-Ad.-s) Hindi/English. (This inventory consists 180 items. Measures self disclosure in eight dimensions towards six target figures. For Adolescents (15 to 19 yrs.))		●	●				500
482 P	Virendra Sinha. Self Disclosure Inventory (SDI-A-s) Hindi. (This inventory consists 64 items. Measures extent of self disclosure to Indian adults in eight dimensions towards six target figures. For Adults (21 to 45 yrs.))		●	●				500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
MOTIVATIONAL TESTS								
483 S	<i>R. B. Cattell, J. L. Horn and A. B. Sweney.</i> Motivation Analysis Test (MAT-CHS) English. (Indian Print)	●		●	●	●	●	3000
	(MAT is an Objective device measuring adult motivational pattern. The test provides measures of 10 important comfort, social, and achievement needs. Five are basic drives or ergs-caution, sex, self-assertion aggressiveness, and self indulgence. Another five are interests that develop and mature through learning experience known as sentiments career, affection, dependency, responsibility and self- fulfilment. For each of the 10 areas, scores measure Drive (or Need), Satisfaction, degree of Conflict, and total Motivation Strength (or Interest). It is meant for Higher Secondary or Adult or 16+ . It has 208 items.)							
484 S	<i>S. D. Kapoor and R. N. Singh.</i> Motivation Analysis Test Indian Adaptation (MAT-ks) Hindi.	●		●	●	●	●	3000
485 D	<i>R. N. Singh and Mahesh Bhargava.</i> Social Motives Scales (SMS-SB) Hindi/English.	●		●	●	● +	●	750
	(This scale consist 36 items. It measures three important social motives-achievement (ach), power (pow.) and social contact motive (soc. cont.) by positive and negative tendencies of the individual. It contains 36 pair of statements. It is a highly reliable and valid scale and separate norms are available for positive and negative poles. For college students .)							
486 P	<i>Hardeo Ojha & Brajbala Sah.</i> Power Motive Inventory (PMI-os) Hindi / English.		●	●				500
	(This inventory consists 44 items. Its measure power motive, Age range 20 to 45 years.)							
487 P	<i>Asha Hinger, Uma Mittal and Poonam Janjani.</i> Need Pattern Scale (NPS-HMJ) Hindi / English.		●	●				750
	(This scale measure 10 needs : I. Achievement, II. Defference, III. Order, IV. Autonomy, V. Affiliation, VI. Surcorance, VII. Dominance, VIII. Abasement, IX. Nurturance, X. Aggression. This scale was administered on 200 Boys & Girls age ranged between 18-22 years .)							
488 P	<i>Seema Sanghi.</i> Need Pattern Scale (NPS-s) English.		●	●				750
	(This scale is developed to measure different needs of engineers and professionals in business and industry. It contains 30 items, and six items are belonging to every five needs — security, aggression, achievement, power and affiliation. It is a highly reliable and valid instrument. For adults .)							
489 P	<i>V. P. Bhargava.</i> Achievement Motive Test (Based on Sentence Completion Method) (AMT-BV) Hindi/English		●	●				600
	(The test consists of 50 items of incomplete sentences which are to be completed by the subjects by putting a check mark on anyone of three responses. Time is 30 minutes. Norms are available on 600 college going students from 16 to 22 years .)							
490 P	<i>P. S. N. Tiwari.</i> Achievement Motive Scale (AMS-TP) Hindi.		●	●				500
	(It contains 18 items and it is meant for villagers of any age group. It covers almost each and every dimension of achievement motivation relevant for rural population. Time 10 minutes. Norms are available on 270 villagers of various age groups .)							
491 P	<i>Pratibha Deo and Asha Mohan.</i> Achievement Motivation Scale (n-Ach) (AMSn-DM) English.	●		●	●	●		750
	(The scale consists of 50 items as suggested by McClelland and Atkinson. It is standardized on 13 to 20 years boys and girls.)							
492 P	<i>Pratibha Deo and Asha Mohan.</i> Achievement Motivation Test Projective (n-Ach) (AMTPn-DM) Hindi/English.		●	●			(5 Set of Cards)	750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
493 P	(It consists of five pictures in the two sets separately for boys and girls. The traditional TAT type content analysis system of scoring is adopted. It is standardized on age group between 13 to 20 years .) N. K. M. Tripathi and L. B. Tripathi. Approval Motive Scale (AMS- <i>TT</i>) Hindi/English.		●	●	●			750
494 P	(It aims at providing the strength of an individual's motive to seek social approval. It contains 72 items, under seven areas — normative behaviour, social conformity, positive self presentation, defensiveness, dependency, social responsiveness and social approval. Norms are available on 2050 [1090 boys, 960 girls] university and college students belonging to Art, Commerce, Law and Science Faculty.) N. K. M. Tripathi and Ravi Ambast. Children's Approval Seeking Test. (CAST- <i>TA</i>) Hindi/English		●	●	●			750
495 P	(It is comprised of 50 items out of which one-half are indicating approval seeking whereas other half are with fear of disapproval. It is standardized on 808 younger (6-9 years) and 642 older (9-12 years) children belonging to various schools, age and religious group. Percentile norms are given). T. R. Sharma. Academic Achievement Motivation Test (AAMT- <i>s</i>) Hindi.		●	●				500
496 P	(It contains 38 items of two response alternatives. It is meant for 14+ and for school going children . It measures different level of achievement motivation in academic field. It is a highly reliable and valid instrument.) Asha Bhatnagar. Study Involvement Inventory (SII- <i>B</i>) Hindi/English.		●	●				500
	(This inventory consists 40 items. Main purpose of this inventory is to measure the involvement of students in their scholastic pursuits (studies). It also measures intrinsic scholastic motivation. Ten need areas (Murray) were taken into consideration as —abasement, achievement, affiliation, aggression, autonomy, deference, nurturance, order, recognition and succorance. Time limit 15 minutes. It is standardized on 600 students (boys and girls) of higher secondary classes .)							
ADJUSTMENT AND PROBLEM INVENTORIES								
497 D	S. M. Mohsin, Shamshad Hussian and Khursheed Jehan. Mohsin-Shamshad Hindi Adaptation of Bell Adjustment Inventory (BAI- <i>MSJ</i>) Hindi		●	●				750
498 S	(This inventory consists 124 items in four areas—I. Home, II. Health, III. Social IV. Emotional. This inventory was administered on Intermediate, UG Class and Male + Female.) P. Kumar. Adjustment Inventory Revised (AIR- <i>K</i>) Hindi.		●	●				400
499 P	(This inventory consists 40 items. It is a brief inventory and measures general adjustment of any individual. For college going students .) Shamshad Hussain and Jasbir Kaur. Old-Age Adjustment Inventory (OAAI- <i>HK</i>) Hindi/ English.		●	●	●	●		750
500 D	(This inventory was developed for old aged male and female ranging between 50 to 65 years of age belonging to different professions. This 125 items inventory measures the adjustment of old aged people into six areas—health, home, social, marital, emotional and financial. Percentile norms are available sex wise and professional status wise.) A. K. Singh and A. Sen Gupta. High School Adjustment Inventory (HSAI- <i>SG</i>) Hindi.		●	●	●	●		600
	(This inventory consists 158 items. It measures maladjustment of high school students in the areas of home, school, health, social and emotional.)							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
501 P	A. K. P. Sinha and R. P. Singh. Adjustment Inventory for School Students (AISS-ss) Hindi/English. (This inventory consists 60 items. It measures Adjustment in three areas — emotional, social and educational. Standardized on a sample of 1950 students of both sexes. Age group 14 to 18 years.)		●	●				500
502 P	A. K. P. Sinha and R. P. Singh. Adjustment Inventory for College Students (AICS-ss) Hindi/English. (This inventory consists 102 items. It measures Adjustments in five areas — home, health, social, emotional and educational. It is standardized on 1550 and 730 female students. For college going students.)	●		●	●	●		750
503 D	R. K. Ojha. Bell's Adjustment Inventory (BAI-o) Hindi/English. (This inventory consists 140 items. It is meant for students from High School to postgraduate classes. It measures adjustment on the lines of Bell's in the areas of home, health, social and emotional.)		●	●				600
504 D	Seema Rani and Basant Bahadur Singh. Educational Adjustment Inventory (EAI-ss) Hindi. (This inventory is developed to identify the educational adjustment of pre-secondary students. This inventory consists 30 items and it is standardized on student age 6-14 years).		●	●				500
505 P	Devendra Singh Sisodia and Rachna Khandelwal. Social Adjustment Scale for the Aged (SASA-sk) Hindi/English. (This scale consists 50 items. This scale has been divided into five areas 10 each for family, spouse, interpersonal relations, health, finance, age range 60 and above.)		●	●				600
506 P	H. M. Singh. Marital Adjustment Inventory (MAI-s) English. (This inventory consists 20 items. For literate wives and husbands.)		●	●				500
507 S	P. Kumar and K. Rohatagi. Marital Adjustment Questionnaire (MAQ-kr) Hindi / English. (This questionnaire consists 25 items. Age group 28 to 58 years.)		●	●				500
508 P	S. K. Mangal. Mangal Teacher Adjustment Inventory (MTAI-M) Hindi / English. (It is designed to measure adjustment of teachers of both sexes. It contains 253 items which are classified in five fields—adjustment with academic and general environment of the institution, socio-psycho-physical adjustment, professional relationship adjustment, personal life adjustment, financial adjustment and job satisfaction. It is standardized on 1217 teachers (714 males and 503 females belonging to 100 high schools.))	●		●	●	●		750
509 P	S. K. Mangal. Mangal Teacher Adjustment Inventory Short form (MTAIS-MS) Hindi/English. (It measures general teacher's adjustment and contains 70 items of Yes/No type.)		●	●				500
510 P	R. C. Deva. Social Adjustment Inventory (SAI-D) Hindi. (This inventory consists 100 items. It provides Emotional Adjustment, Social Maturity. It is administered on Adult.)		●	●	●			500
511 P	M. Verma. Youth Problem Inventory (YPI-v) Hindi/English. (This inventory consists 80 items. It is meant for adolescents and youth from 16 to 20 yrs. It reveals problems in four areas—family, school, social and personal. Norms were given in form of Stanine, Percentile Rank and Percentile Band of each area as well as entire inventory.)		●	●				600

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
512 P	<i>M. C. Joshi and Jagdish Pandey. Problem Check List (PCL-JP) Hindi/English.</i> (It is based on Mooney Problem Checklist. High School form and it contains 30 problems in each of eleven areas of adolescent's problems. They are — (i) health and physical development, (ii) finance, living conditions and employment, (iii) social and recreational activities, (iv) sex and marriage, (v) socio-psychological relations, (vi) personal-psychological relations, (vii) moral and religion, (viii) home and family, (ix) future-vocational and educational, (x) adjustment to school work, and (xi) curriculum and teaching procedures.)	●		●	●	●		750
513 P	<i>V. Veerarahavan and A. Dogra. Problem Behaviour Check-List (PBCL-VD) English.</i> (It contains 58 items which are indicative of behavioural problems in children. In this scale parents are supposed to respond about the emotional and conduct problems of their children. This is a screening scale which categorized children from low problem behaviour to high problem behaviour. It is satisfactorily reliable and valid check-list. For married couples.)		●	●				600
IMPULSIVENESS, FRUSTRATION & AGGRESSION SCALES								
514 P	<i>S. N. Rai and Alka Sharma. Impulsiveness Scale (IS-RS) Hindi.</i> (It contains 30 items and measures impulsive tendency of the adolescents.)		●	●				500
515 S	<i>Udai Pareek. Rosenweig Picture Frustration Test for Children (RPFTC-P) Hindi. (Indian Adaptation)</i> (Age group 4 to 13 years.)	—	—	—	—	—	—	3000
516 S	<i>U. Pareek, R. S. Devi and S. Rosenweig. Picture Frustration Study (PFSA-PDR) Hindi/English (Indian Adaptation)</i> (This test consists 24 items. The test is useful in clinics and hospitals, schools, industry, culture studies and in general psychological research where it is important to evaluate patterns of reaction to frustration the modes of aggressive response for Adults.)	—	—	—	—	—	—	3000
517 P	<i>S. N. Dubey. Test of Reactions to Frustration (Rosenweig Picture Frustration) (TRF-DS) Hindi.</i> (This test consists 24 items (pictures). Based on Rosenweig technique of picture frustration. This is meant for studying the reactions to the frustration for the rural inhabitants. Age range 18-50 years.)		●	●				1250
518 P	<i>M. K. Goyal. Teacher's Reactions to Frustrations in School Situations (TRFSS-GM) Hindi/English.</i> (This test consists 18 items (pictures). Based on Rosenweig technique of picture frustration. Teacher's Form.)		●	●				1250
519 P	<i>B. M. Dixit and D. N. Srivastava. Reactions to Frustration Scale (RFS-DS) Hindi/English.</i> (It measures reaction to frustration in 4 modes — aggression, resignation, fixation and regression. It contains 40 items and is standardized on 200 college going students of both the sexes.)		●	●				500
520 P	<i>S. N. Rai. Frustration Tolerance (FT-RS) Hindi/English.</i> (This test consists 4 puzzles x 31 items. It is an experimental procedure on the line of Rosenweig to measure frustration tolerance of the subject of any age group.)		●	●				750
521 P	<i>Preeti Vohra and R. K. Gupta. Overt Aggression Test (OAT-VG) English</i> (The overt aggression test is a test which comprises of two tests—a. Self Assessment Test for overt aggression is to be filled by the child 40 items. b. A Behaviour Checklist consisting of the opinion of the teacher and parents in relation to the Child's Behaviour 8 items. It was administered on students of class IV to VI age range 8 to 11 years.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
522 P	G. P. Mathur and Rajkumari Bhatnagar. Aggression Scale (AS-MB) Hindi/English. (This scale consists 55 items. It is standardized on 600 persons (300 Male and 300 Females) of Urban areas. Age group 14+.)		●	●				600
523 P	M. K. Sultania. Aggression Inventory (AI-SMK) Hindi. (This inventory consists 67 items of 8 sub-tests — Assault, Indirect Aggression, Irritability, Negativism, Resentment, Suspicion, Verbal Aggression, Guilt. It is standardized on 1000 (Adult Male + Female.)		●	●				500
524 P	R. L. Bhardwaj. Aggression Scale (AS-BR) Hindi / English. (This scale consists 28 items. This scale standardized on age 10+).		●	●				900
STRESS AND ANXIETY SCALES								
525 P	Arun Kumar Singh, Ashish K. Singh and Arpana Singh. Personal Stress Source Inventory (PSSI-sss) Hindi/ English. (This inventory consists of 35 items. It is standardized on 500 (300 Males and 200 Females). Age range 22-55 years.)		●	●				750
526 P	Pallavi Bhatnagar. Anxiety, Depression and Stress Scale (ADSS-BSPSA) Hindi / English (This scale consists 48 items divided in to Three Sub Scale—I. Anxiety, II. Depression and III. Stress. This scale was administered on 1177 Adult.)		●	●				750
527 D	Z. Akhtar. Students Strees Scale (SSS-AZ) Hindi / English (This scale consists 51 items. The scale was administrated on 13 to 18 years age range.)		●	●				500
528 D	V. Kaushik and N. A. Charpe. Stress Management Scale (SMS-KC) Hindi / English (This scale consists 36 items. These scale was administrated of male / female. age range 25-35 years.)		●	●				500
529 P	Abha Rani. Bist Battery of Stress Scales (BBSS-RA) Hindi. (This battery measures four components of stress-frustration, conflict, pressure and anxiety through 13 sub-tests. Age group 13 to 17 years for IX & X class.)	●		●		●		2250
530 P	Seema Rani and Basant Bahadur Singh. Stress Inventory for School Students (SISS-ss) Hindi. (This inventory consists 40 items. It is standardized on 400 pre-secondary students of age 6-14 years old). Its Measure Academic Stress		●	●				500
531 S	Sanjay Vohra State-Trait Anxiety Test (STAT-v) English. (It is based on the MAP series, out of 20 personality dimensions five of them tension, guilt proneness, maturity, suspiciousness and self control contain immediate manifest content suggesting psychiatric symptoms of anxiety, to a total number of 40 items. Time 10 minutes. Easily scoring, meant for ages 14 to adulthood. Norms are given in form of Sten.)	—	—	—	—	—	—	1500
532 P	A. K. P. Sinha and L. N. K. Sinha. Sinha's Comprehensive Anxiety Test (SCAT-ss) Hindi/English. (It contains 90 items of manifest anxiety. It is highly reliable and valid. Time 15 to 20 minutes. Scoring is simple. Percentile norms are available on college students. Level of anxiety may be classified in five categories.)		●	●				500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
533 S	<i>H. Sharma, R. L. Bharadwaj and M. Bhargava. Comprehensive Anxiety Test (CAT-SBB) Hindi/English.</i> (The final form of the test has 90 items relating to the symptoms of the anxiety, a highly reliable and valid instrument to assess manifest anxiety. It is meant for 18 to 50 years males and females. 15 minutes time. Percentile norms are given.)		●	●				900
534 P	<i>A. Kumar. General Anxiety Scale for School Going Children</i> Based on Saranson (GASSGC-K) Hindi. (This widely used scale contains 45 items related to varied life situations like health, physical appearance and injury, success or failure in his work, afraid from animals and strange things, social relations and approvals, working regarding family members, worries about future happenings and afraid in loneliness which anticipates dangerous and painful consequences. It is for school going children to Intermediate college of both the sexes.)	●	●					400
535 S	<i>R. B. Cattell, S. E. Krug and I. H. Scheier. Anxiety Scale (AS-CKs) English.</i> (Indian Print) (This 40 items Questionnaire provides a convenient and practical measure of anxiety level. It is constituted on the basis of 5 principal 16 P.F. factors namely emotional instability, suspiciousness, guilt proneness, low integration and tension. It is meant for 16 years and adult. Approximate time 15 minutes. Standard scores for adult, college and high school population.)		●	●	●			1800
536 S	<i>S. D. Kapoor. Anxiety Scale</i> (Indian Adaptation) (AS-Ks) Hindi.		●	●	●			1800
537 S	<i>P. Kumar. Sexual Anxiety Scale (SAS-KP) Hindi/English.</i> (The sexual anxiety scale consists of 16 highly sensitive items presented in a four-point rating format and grouped into four areas — sexual potency, sexual inhibition, sexual attractiveness and sexual monotony. It is highly reliable and valid scale with percentile norms for male and female groups separately age range 18-26 years.)		●	●				500
538 P	<i>A. K. Singh and A. Sengupta. Academic Anxiety Scale for Children (AASC-SG) Hindi/English.</i> (It is a brief scale of 20 items and is meant for school students of class 8 to 10th (age 13 to 16 years) . Time 15 minutes. It measures academic anxiety.)		●	●				400
539 P	<i>V. P. Sharma. Test Anxiety Scale (TAS-SV) Hindi/English.</i> (It consists 25 test situations having 5 alternative answers hierarchically presented. It is a valid and reliable instrument with percentile norms of boys and girls of college.)	●		●		●		500
540 P	<i>A. Kumar. Test Anxiety Scale for Children (TASC-KA) Hindi.</i> (It contains 30 items to measure test anxiety of both sexes children studying in elementary classes. It is standardized on 400 children of VI, VII & VIII class.)		●	●				400
541 P	<i>Upinder Dhar, Savita Mehta and Santosh Dhar. Death Anxiety Scale (DAS-DMD) Hindi/English.</i> (The scale consists of 10 items of Yes/No alternatives. It measures the degree of death anxiety by various surroundings and diseases. It is a highly reliable and valid scale and norms are available on the subjects between 25-55 years.)		●	●				400
542 D	<i>Vijay Laxmi Chauhan and Gayatri Tiwari. Death Anxiety Scale (DAS-CT) Hindi/English.</i> (This scale consists 20 items. This scale is standardized on 60 subjects from [18-25 years].)		●	●				400
543 D	<i>M. Rajamanickam. Fear of Personal Death Scale (FPDS-R) English.</i>		●	●				750

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544 D	(It contains of 40 items which are divided into 7 sub-scales — reaction to death — the fear, deprivation of personal fulfilments, deprivation of companionship, (social attachment), deprivation of relatives and friends, supernatural occurrences, destruction of the self, retribution after death. It is developed on the pattern of Likert scaling technique. The high score indicates strong or tense fear whereas low score indicates the least fear or no fear. For adults.) Madhu Agrawal and Varsha Kaushal. Student's Examination Anxiety Test (SEAT-AK) Hindi.		●	●				500
545 P	(This scale consists 38 items. Administered 700 of IXth & Xth class Male & Female students based on Kerala Examination Anxiety Scale). Sadia Mahmood and Tahira Khatoon. Mathematics Anxiety Scale (MAS-MSKT) Hindi/English		●	●				500
546 S	(This scale consists 14 items. It was administered on secondary & senior secondary school students.) A. Karimi and S. Venkatesah. Mathematic Anxiety Scale (MAS-KV) English		—	—	—	—	—	1000
547 D	(This scale consists 37 items divided into two factors—I. Maths Test Anxiety, II. Numerical Anxiety. It is administered on secondary school students.) Beena Shah. Security-Insecurity Scale (SIS-SB) Hindi.		●	●				500
	(It contains 75 items and measures security in eight areas — family security, school security, security peer group, study context security, prospective context security, test context security, self context security and existence context security. It is meant for 10th to P.G. level students of both the sexes. It is a highly reliable and valid instrument.)							
NEURO-PSYCHOLOGICAL ASSESSMENT AND RELATED TESTS								
548 P	D. Pershad and S. K. Verma. P. G. I. Battery of Brain Dysfunction (PGIBBD-PV) Hindi/ English.		—	—	—	—	—	5000
549 P	(This battery consists of five sub-tests — memory scale, performance tests of intelligence, verbal adult intelligence scale, Nahor-Benson test, and Bender Gestalt Test. This measures brain dysfunctions of various types of mental patients. It is very useful in clinical practice. Age group 20-59 years.) S. Venkateshan. Neuro Psychological Functional Assessment Battey (NPFAB-v) English.		—	—	—	—	—	Price on request
550 S	(An extensive Battery for idiometric Analysis of Neuro Psychological functions in adult with Mental Handicapped). J. Bharath Raj. Medico-Psychological Questionnaire (MPQ-RJ) English.		●	●				1000
551 S	(This questionnaire consist 50 items. It measures hysteria, neurasthania, anxiety neurosis, reaction depression, and obsessive-compulsion tendency of normal and abnormal person. It measures neuroticism in terms of emotional adjustment and emotional maladjustment. It is standardized on 1018 college student both the sex.) Sanjay Vohra. Psycho-Physiological State Inventory (PPSI-vs) English.		—	—	—	—	—	1800
552 P	(It tells the psychological and physiological experience of late adolescents or adult group of either sex. It helps to differentiate the psycho-neurotic from the normal.) Gurmeet Singh, Dalbir Kaur and H. Kaur. Presumptive Stressful Life Event Scale (PSLES-skk) English.		●	●				500
	(It consists of 51 life events which are further classified into personal or impersonal, desirable, undesirable and ambiguous. It is administered on 105 subjects — 64 males and 45 females in the age group of 35+.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
553 P	<i>D. Pershad and N. N. Wig. P. G. I. Memory Scale (PGIMS-PW) Hindi/English.</i> (A widely known P.G.I. Memory scale contains 10 sub-tests — remote memory, recent memory, mental balance, attention-concentration, delayed recall, immediate recall, retention for similar pairs, retention for dissimilar pairs, visual retention and recognition. Norms are provided on subjects who had no history of psychiatric/ neurological illness and are above the age of 20 years . It is very useful in clinical practices and for mental patients.)		●	●			Set of Cards	750
554 P	<i>N. N. Wig, D. Pershad and S. K. Verma. Cornell Medical Index Health Questionnaire (CMIHQ-WPV) Hindi/English. Male Form</i> Female Form		●	●				750 750
555 D	<i>A. K. Singh and Alpana Sengupta. Mental Health Battery (MHB-ss) Hindi / English.</i> (This battery contains 130 items and measures mental health of 13 to 22 years age group through six health indices — emotional stability (ES), over all adjustment (OA), Autonomy (AY), Security-Insecurity (SI), Self Concept (SC) and Intelligence (IG). This battery is satisfactorily reliable and valid. Percentile norms were developed on a sample of 500 based on SES level. Qualitative interpretation has also developed.)		●	●				750
556 P	<i>S. K. Verma, N. N. Wig and D. Pershad. P. G. I. Health Questionnaire N-1 (PGIHQN-1-VWP) Hindi/English.</i> (It consists of 38 items which measure physical and psychological distress. It reflects a need for early psychiatric help and follow-up-care.)		●	●				400
557 S	<i>Pramod Kumar. Mental Health Check List (MHCL-K) Hindi/English.</i> This check list consists 11 items. It measures Mental Health of adult age range 18-28 Years.)		●	●				500
MEASURES RELATED TO SOCIAL ASPECTS								
558 D	<i>Anup Kumar. HIV/AIDS Knowledge and Awareness Test (HA-KAT-KA) Hindi.</i> (This test consists 50 items in five areas—I. Basic Information about HIV/AIDS. II. Spread of HIV, III. Government Provisions / Facilities for Bringing HIV / AIDS Awareness, IV. Knowledge about rumors regarding HIV / AIDS, V. Cure and Precautionary Measures. The test was administered on 1000 boys and girls of class 10 + 2 age range 14 to 18 years.)		●	●				750
559 P	<i>Sandeep Singh and Sunil Saini. HIV Risk Perception Questionnaire (HIV-RPQ-ss) English</i>	—	—	—	—	—	—	2000
560 P	<i>S. K. Bawa and A. Kumar. Social Problem Scale (SPS-BSKA) Hindi / English</i> (This scale consists 88 items in 10 areas—I. Socio-economic, II. Child Abuse and Child Labour, III. Socio Political, IV. Educational Problems, V. Crimes & Criminals, VI. Drugs and Alcoholism, VII. Health Related Problem, VIII. Family Problems, IX. Adulteration, X. Violence against Women. The scale was administered on 1201 Educated Adults : Male & Female.)		●	●				750

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561 D	G. P. Mathur and R. K. Bhatnagar. Helplessness Scale (HS-MGBR) Hindi		●	●				500
	(The scale consists 22 items in Eight Area—I. Suspectibility, II. Coping Difficulties, Inadequacy, IV. Failure to Invariants and Negative Events or Uncontrollable Factors, V. Anxious over concern and fruitless tendency to worry, VI. Syndrome of Cognitive Motivational Disturbance, VII. Problem Avoidance and Low Cognition, VIII. Lack of Self Evaluation and Esteem. It was administrated on age group of 14+.)							
562 D	G. P. Mathur and R. K. Bhatnagar. Self Efficacy Scale (SES-MGBR) Hindi		●	●				500
	(The scale consists 22 items in Eight Area—I. Self Regulatory Skills, II. Self in Fluence, III. Self Confidence, IV. Social Achievement, V. Self, VI. Self Evaluation, VII. Self Esteem, VIII. Self Cognition. It was administered on 800 Male & Female Students age group of 14+.)							
563 D	H. Deshmukh and N. Deshmukh. Spiritual Belief Scale (SBS-NHD) English/Hindi		●	●				500
	(The scale consists 30 items. This test was Administered 920 male female age range from 18 to 60 years)							
564 P	Devendra Singh Sisodia and Dharmendra Sharma Social Phobia Scale (SPS-spsd) Hindi/English		●	●				500
	(This scale consists 25 items. The scale administered on all age group.)							
565 P	Ramji Srivastava. Distributive Justice Scale (DJS-s) Hindi.		●	●				500
	(It contains 60 items on five point rating scale. It measures the distributive tendency of the individual in six areas — educational adequacy, social adequacy, parental roles, educational adequacy, govt. policy, employment policy age range 14 to 16 years.)							
566 D	K. Dewedi, Shoba Bhatnagar and Usha Asthana, Social Distance Scale (SDS-DBA) Hindi.		●	●				500
	(It is based on Bogardus and Crespi's scales. It contains 12 items to measure the social distance. It is meant for any age group.)							
567 D	N. S. Chauhan. Cultural Determination Scale (CDS-CN) Hindi/English.		●	●				600
	(As culture play an important role in the determination of behaviour and development of personality, this scale assesses cultural determination with the help of 40 items on 7 point scaling. It indicates conformity and rebellion towards culture in India. (Adults)).							
568 P	L. I. Bhusan and S. B. Amal. Situational Test of Intolerance of Ambiguity (STIA-BA) Hindi.		●	●				500
	(It contains 40 items to measure eight dimensions of IA, each item presenting a common situation, and four response categories — cognitive responses, affective responses, avoidance responses and aggressive responses that is multiplied by novelty or complexity to make the situation ambiguous. It overcomes the deficiencies of Eysenck's and Bunder's tests. It is standardized on 920 college students (480 boys and 440 girls). Norms are given in percentile).							
569 P	Mukti Mishra. Memory Test for Intolerance of Ambiguity (MTIA-M) Hindi.		●	●		●		500
	(This test of intolerance of ambiguity through memory consists tow subtess — Jumbled sentence test [15 series of sentence with Jumbled words] and Jumbled word combination test [15 series of Jumbled word combination]. It is highly reliable and valid. Norms were developed on college and University students.)							
570 P	I. S. Muhar and Prabha Bhatia. Intolerance of Ambiguity Scale (IAS-MB) Hindi.		●	●				500
	(It is based on Coulter's scales and contains 14 True/False type items. 50 undergraduate students.)							

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571 P	L. I. Bhusan. Women Social Freedom Scale (WSFS-B) Hindi. (It is 24 items scale including few dimensions of women's social freedom — freedom from interference of parents and husband, freedom from social taboos, customs and rituals, freedom concerning sex and marriage and economic freedom and social equality. It is standardized on 500 married and unmarried college girls.)		●	●				500
572 P	S. C. Gakhar and Manjula Narola. National Integration Questionnaire (NIQ-GN) English. (This questionnaires consists of 82 items of 5 areas. It is standardized on 120 student of B.A./B.Sc.)		●	●				750
573 D	Kiran Lata Dangwal. Sense of Nationalism Scale (SNS-DK) Hindi (The scale consists 50 items divided into ten Areas—I. Patriotism, II. Self Sacrifice, III. National Symbols, IV. Constitutional Priorities, V. Basic Human Morality, VI. National Pride, VII. National Integration, VIII. Preference for National Products, IX. National Monuments and X. National Security. It was administered on NCC cadets age range 15-25 years.)		●	●	●	●		500
574 D	M. P. Uniyal and Beena Shah. Social Characteristics Description (SCD-us) Hindi. (It consists of 90 items in negative and positive statements of yes/no type alongwith statement of completion and multiple choice types. It describes 15 social characteristics of students.)		●	●				500
575 D	R. R. Sharma. Student Activism Scale (S.Act.S-s) Hindi. (It measures the degree of activism by asking 55 situations. It is highly reliable and valid scale. It takes 20 minutes time for college students.)		●	●				500
576 D	R. R. Sharma. Student Alienation Scale (S.Ale-SR) Hindi. (It contains 54 items and measures the alienation tendency of student in five areas —powerlessness, isolation, self estrangement, meaninglessness and normlessness for college student.)		●	●				500
577 P	Hardeo Ojha. Alienation Scale (AS-OH) Hindi /English. (This scale consists 20 statement divided into six factor—I. Powerlessness, II. Normlessness, III. Meaninglessness, IV. Social Isolation, V. Self Estrangement, VI. Cultural Estrangement. Age range 21 to 60 years.)		●	●				500
578 D	Promila Sarin. Authoritarianism Scale (AS-SP) Hindi. (It contains 27 items and measures the authoritarianism trait of personality of leadership. T-score norms are available on a sample of 500 supervisors of Junior Management level.)		●	●				500
579 P	L. I. Bhusan. Indian F-Scale (IFS-BL) Hindi. (This 34 items scale measures the authoritarianism as conceived by Adorno [Adults]).		●	●				500
580 D	Sanjyot Pethe, Sushama Chaudhari and Upinder Dhar. Interpersonal Exploitation Scale (IES-PCD) Hindi / English. (The final form of the scale consists of 26 items with three response alternatives. It is a good scale and satisfactorily measure interpersonal exploitation and can be used in research and surveys. It has satisfactory reliability and validity. Norms are available on a sample of working population. For adults.)		●	●				750

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581 D	<i>Sushma Washington and Mukta Rastogi. Political Efficiency Scale (PES-WR) Hindi.</i> (It contains 15 items, out of which 9 measures subjective competence and 6 measures administrative competence. It is standardized on 480 school children [equal number of both sexes] between 7 to 16 years of age).		●	●				500
582 P	<i>Abha Rani Bist. Sex Differentiation of Roles Adjective Check List (SDRACL-B) Hindi</i> (In this check list, 100 adjectives are arranged under three dimensions, viz., favourability, strength and activity after Osgood's system. It differentiates sex stereotype).		●	●				500
583 S	<i>R. L. Bharadwaj. Comprehensive Scale of Tension (CST-BR) Hindi/English.</i> (It contains 32 items for 10 areas-religiosity, economic, education, incidence occurrence, politics, social distance, dominance, nationality, linguistic and sports. It measures community, caste, religion and language tension. Time 15 minutes. Norms were on Hindu, Muslim and Sikh population (Adults).		●	●				1000
584 S	<i>U. Meenakshi and K. Krishan. Loneliness Inventory (LI-MUKK) English</i> (The scale consists 19 items. It is administered on college students of (UG & PG Level.)	—	—	—	—	—	—	750
585 S	<i>R. L. Bharadwaj and Harish Sharma. Prejudice Scale (PS-BS) Hindi / English.</i> (This 36 items scale is related with 3 prejudiced behaviour areas of caste, religion and community. Norms are available on Hindu and Muslim Population for any age group.)		●	●				900
586 P	<i>K. S. Misra. Burnout Inventory (BI-MK) Hindi/English</i> (This inventory consists 48 items. It was administered on Teachers Working in Higher Education Institution and Students of B. Ed. Courses.)		●	●				750
TESTS RELATING TO TEACHING-LEARNING SITUATIONS								
587 P	<i>J. C. Goyal. Teacher Attitude Scale (TAS-GJ) English.</i> (It consists 22 items to measure teacher attitude of an individual. Secondary school teacher's elementary and pre-primary level teacher's.)		●	●				500
588 P	<i>S. P. Ahluwalia. Teacher Attitude Inventory (TAI-AS) Hindi/English.</i> (This Likert type scale covers six sub areas — attitude towards teaching profession, class-room teaching, child-centred practice, educational process, pupils, and teachers. Standardized on 2169 pupil teachers.)	●		●	●	●		750
589 D	<i>Vishal Sood and Arati Anand. Teacher Attitude Scale Towards Inclusive Education (TASTIE-SA) Hindi/English</i> (The scale consists 47 item in Four Area—I. Psychological Behavioural, II. Social and Parei its Related, III. Curricular and Co-curricular, IV. Administrative this scale was Administered of 332 Primary School Teachers and Upper Primary School Teachers.)		●	●				600
590 P	<i>Umme Kulsum. Attitude Scale Towards Teaching Profession (ASTTP-κ) English.</i> (It contains 55 items and measures the high school teacher attitude towards academic, administrative, social and psychological, co-curricular and economic aspects. It is sufficiently reliable and valid. It is useful for primary and secondary school teachers.)		●	●				600

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
591 D	<i>Vishal Sood and Arati Anand. Teacher's Attitude Scale Towards Continuous and Comprehensive Evaluation (TASTCCE-SA) Hindi/English</i> ● ● (This scale consists 48 items in 3 areas—I. Child Related, II. Teacher Related, III. Process Related. This scale was administered on Primary School, Middle, High, Senior Secondary Schools Teachers.)							600
592 P	<i>Haseen Taj. Teacher Freezing Scale (TFS-TH) English.</i> ● ● (Teacher freezing is related with teaching competency, teacher's effectiveness, change proneness and teacher's innovativeness. It contains 74 items on a five-point Likert scale and measures total teacher freezing under eight areas — teaching, research, evaluation, resistance, interaction, organisation, participation and moral. It is highly reliable and valid instrument. It is administered on secondary school teachers.)							600
593 P	<i>Meena Budhisagar Rathod and Madhulika Verma. Teacher's Vocational Maturity Battery (TVMB-RV) Hindi.</i> ● ● (This battery consists 88, 32 and 6 items in three parts — (1) Teacher's Vocational Competence Test, (2) Teacher's Vocational Attitude Maturity Scale, (3) Consistency in Vocational Choice Scale. Age Range 22-62 years.)							750
594 P	<i>M. Mukhopadhyaya. Change Proneness Inventory (CPI-MM) English.</i> ● ● (This inventory consist 45 items. This inventory standardized on secondary school teachers.)							500
595 P	<i>P. S. N. Tiwari. Change Proneness Scale (CPS-TP) Hindi.</i> ● ● (It contains 20 items and measures change proneness through six areas — agriculture, animal husbandary, health and family planning, education of children, socio-cultural and technological. It is helpful for villagers and farmers for age group from 18 to 52 years.)							500
596 P	<i>S. P. Malhotra and B. K. Passi. Student's Liking Scale (SLS-MP) Hindi/English</i> ● ● (This scale consists 30 items. Age group 13+ .)							500
597 P	<i>Tahira Khatoon and Shagufta Munir. Pupil Control Ideology Scale (PCIS-KM) Hindi/English.</i> ● ● (This scale consists 20 items. It is standardized on 473 secondary school teachers (211 males & 262 females))							500
598 P	<i>R. C. Deva. Teacher Rating Scale (TRS-DR) English.</i> ● ● (The present rating scale consists of 17 dimensions.)							500
599 P	<i>B. K. Passi and M. S. Lalitha. General Teaching Competency Scale (GTCS-PBLM) Hindi/English.</i> ● ● (There are 21 items related to 21 teaching skill. They are related to five major aspect of classroom teaching namely — planning, presentation, closing, evaluation and managerial. It is 7 point rating scale. It is standardized on secondary school teachers.)							600
600 P	<i>B. K. Passi, M. Deshmukh and S. K. Sharma. Indore Teaching Assessment Scale (ITAS-PDS) English</i> ● ● (To assess the ability to intergrate the teaching and teacher skill.)							600
601 P	<i>B. K. Passi and Archana Dubey. Training of Feedback Donor (TOFD-PD) English.</i> (An Observation Schedule) ● ● (It contains 14 items arranged in five dimensions of the feedback giving process namely — (i) obtaining observation of lesson, (ii) establishing socio-emotional climate of feedback process, (iii) quality providing feedback, (iv) giving feedback and (v) receiving behaviour of the learner. Each rating is to be assigned a score from 1 to 5. It is satisfactorily reliable and valid. It has wider application wherever training for human development is required. Student & teachers.)							600

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
602 D	Vishal Sood. Professional Commitment Scale for Teacher Educators (PCSTE–sv) Hindi/English		●	●				600
	(It is administered on Teacher Educators from B. Ed. College/JBT/DIET Institution. This scale consists 70 items in 5 areas—I. Commitment to the Learner, II. Commitment to the Society, III. Commitment of the Profession, IV. Commitment to Achieve Excellence for Professional Actions, V. Commitment to Basic Values. It was administered on Teacher Educator M. Ed.)							
603 D	Ravinder Kaur, Sarbjit Kaur Ranu and Sarjeet Kaur Brar. Professional Commitment Scale for Teachers (PCST–KRB) Hindi/English		●	●				600
	(This scale consists 45 items in Five Areas—I. Commitment to Learner, II. Commitment to Society, III. Commitment to Profession, IV. Commitment to Attain Excellence, V. Commitment to Basic Human Value. This scale was administered on 600 secondary school teachers .)							
604 P	Meena Buddhisagar Rathod and Madhulika Verma. Teacher's Role Commitment Scale (TRCS–RV) Hindi	●	●					750
	(This scale consists 58 items. It is standardized on 20 to 62 years Male and Female Teachers. It measures six dimensions commitments towards (i) students, (ii) Parents, (iii) School, (iv) Society, (v) Nation, and (vi) Own profession.)							
605 P	Noorjehan N. Ganihar. Teacher Commitment Inventory (TCI–GN) English.		●	●				600
	(This inventory consists 21 items divided into five dimensions — psychological perceptive, socio-logical perspective, commitment towards the profession, commitment towards the institution, commitment towards the students. It is standardized on assistant teacher of secondary schools .)							
606 P	Umme Kulsum. Teacher Effectiveness Scale (TES–ku) English.		●	●				600
	(The test based on self anchoring scale (centril technique) claims to measure five areas of teacher effectiveness namely, (1) preparation and planning for teaching, (2) classroom management, (3) knowledge of subject matter, (4) personality characteristics, and (5) interpersonal relations all comprising 60 statements. The split half reliability coefficient is .82 and test-retest reliability coefficient is .79. The validity coefficient of the scale is .85. It is standardized on secondary school teachers .)							
607 P	Shallu Puri and S. C. Gakhar. Teacher Effectiveness Scale (TES–PG) Hindi/English.		●	●				600
	(This scale consists 68 items divided into 6 teaching aspects—I. Academic & Professional Knowledge, II. Preparation and Presentation of Lesson Plan, Classroom management, III. Attitude towards students parents colleagues head of Institution, IV. Use of motivation reward and punishment and Interest in allround development of student, V. Result feedback accountability , VI. Personal Qualities. It is standardized on Teacher Teaching Graduate Level .)							
608 S	P. Kumar and D.N. Mutha. Teacher Effectiveness Scale (TES–KM) Hindi.		●	●				500
	(This scale consists 69 tiems. For secondary school teachres .)							
609 P	Meena Buddisagar Rathod and Madhulika Varma. Indore Teacher's Job Stressors Scale (ITJSS–RV) Hindi / English		●	●				750
	(This scale consists 49 items. It is standardized on 226 male and female teachers of middle and High schools . It measures 6 job stressors (1) Over loadedness, (2) Role conflict, (3) Powerlessness, (4) Role Ambiguity, (5) Motivelessness, (6) Frail Interpersonal Relationship.)							
610 S	P. Kumar and D. N. Mutha. Teacher's Job Satisfaction Questionnaire (TJSQ–KM) Hindi.		●	●				500
	(This questionnaire consists 29 items. It is standardized on higher secondary school .)							
611 P	Y. Mudgil, I.S. Muhar and P. Bhatia. Teacher's Job Satisfaction Scale (TJSS–MMB) English.		●	●				500
	(This scale consists 75 items. For college and university teachers .)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
612 P	Meera Dixit. Job Satisfaction Scale for Teacher (<i>JSST-DM</i>) Hindi/English. (This scale consists 52 items. For Primary and Secondary Teachers.)		●	●				500
613 P	Vikas Kundu. Job Satisfaction Scale (<i>JSS-KV</i>) Hindi / English. (This scale consists 63 items. It is standrized on Physical Education, Teacher at Secondary School-level, College-level.	●		●	●	●		600
614 P	S. B. Kakkar. Kakkar Interest in Teaching Scale (<i>KITS-κ</i>) English. (It consists 27 items of multiple choice types. It measures interest in teaching. It is standardized on elementary and secondary teacher trainees.)		●	●				600
615 P	S. B. Kakkar. Kakkar Fitness for Teaching Scale (<i>KFTS-κ</i>) English. (It contains 82 items of five-point rating and measures the fitness of teaching. It is standardized on secondary teacher trainees.)		●	●				600
616 P	L. N. Dubey. School Progressive Record (<i>SPR-DL</i>) Hindi.		●	●				500
617 P	A. K. Gaur. College Climate Questionnaire (<i>CCQ-GA</i>) Hindi/English (This scale consists 170 items in 6 Area—I. Physical Climate, II. Administrative Climate, III. Financial Climate, IV. Academic Climate, V. Professional Climate, VI. Miscellaneous Climate. This scale was administered on 800 college teachers.)	●		●	●	●		1000
618 D	Renuka Kumari Sinha and Rajani Bhargava. Socio-Emotional School Climate Inventory (<i>SESCI-SB</i>) Hindi / English. (This scale evaluates the social as well as emotional climate of school organization as perceived by the pupils themselves separately as well as globally. It contains 35 items in each category. It is a highly reliable and valid Instrument. Percentile norms are available. For class IX & X.)		●	●				500
619 D	M. L. Shah and Amita Shah. Academic Climate Description Questionnaire (<i>ACDQ-ss</i>) Hindi. (It contains 84 items and measures academic climate through four sub-tests—physical material, inter personal trust, school provisions and academic provisions. It is reliable, valid and percentile norms were computed for students (boys and girls) for all the four dimensions of ACDQ as well as whole. It is meant for higher secondary students.)		●	●				500
620 P	A. K. Kalia and Kiran Deep. Academic Cheating Scale (<i>ACS-KKD</i>) Hindi/English (The scale consists 40 item in Five Area—I. Cheating in Examination, II. Plagiarsim, III. Lying about Academic Assignments, IV. Interference during Instructions, V. Demaging Intellectual Properti. This scale was Administered on class X students (Male & Female) age group 14–15 years.)		●	●				500
621 P	School Organizational Climate Description Questionnaire Hindi / English.			●	●	●		1000
622 D	K. S. Misra. School Environment Inventory (<i>SEI-M</i>) Hindi/English. (It is an instrument designed to measure psycho-social climate of schools as perceived by the pupils. It contains 70 items related to six dimensions of school environment—creative stimulation, cognitive encouragement, permissiveness, acceptance, rejection and control. Time 20 minutes. It is meant for High school and Intermediate students.)		●	●				600

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623 D	Arti Anand and Harbans Singh. Teachers' Attitude Scale Towards Teaching and Teacher Student Relationship (TASTTTSR-AHV) Hindi/English ● ●							600
	(This scale consists 52 items in four areas—I. Teachers Professional Behaviour, II. School related Aspect, III. Teacher Community Relationship, IV. Teacher Student Relationship. It was administered on teachers from primary school and upper primary secondary school .)							
624 P	Haseen Taj. Administrative Behaviour Scale (ABS-TH) Hindi/English. ● ●							750
	(For Secondary School Heads English. It contains 90 items of 5-point response alternative and measures the planning, organization, communication and decision making aspects of administrative behaviour of secondary schools. It was used for various purposes on various type of school management like Govt./Corporation, private aided and private unaided. It was found highly reliable and valid by using various methods.)							
625 P	Noorjehan N. Ganihar. Decision Making Style Scale (DMSS-GN) English ● ●							900
	(It on consists 48 items of 4 area as—Entrepreneurial Problems, Administrative Problems, Academic Problems, Personnel Problems. It is standardized on 110 principals of secondary schools .)							
626 P	Haseen Taj. Organizational Health Description Questionnaire (OHDQ-TH) English. ● ●							600
	(This questionnaire contains 40 items and covers 3 dimensions namely — (1) The task dimensions - which has goal, focus, communication, adequacy and optimal power utilisation, (2) The maintenance needs dimension has resource utilisation, cohesiveness and morale components, and (3) The growth and changefulness dimension has innovativeness, autonomy, adaptation and problem solving dimensions. It was standardized on 250 secondary school teacher . It was found a reliable and valid tool.)							
627 D	Haseen Taj. Teacher's Participation in School Administration Scale (TPSAS-TH) English. ● ●							600
	(This scale contains 27 items and measures teacher's participation in school administration through planning, organising, communicating, controlling and evaluating. The responses are recorded against each item under five alternatives. This is a highly reliable and valid scale. It is standardized on secondary school teachers .)							
628 P	Pramila Prasad and L. I. Bhusan. Teacher's Role Conflict Inventory (TRCI-PB) Hindi. ● ●							500
	(It contains 22 items of five-point scale. Here teacher's conflict in performing his roles in school, family and society can be studied. It is meant for primary and secondary school teachers. Separate percentile norms have been developed for male and female primary and secondary school teachers .)							
629 D	R. Sharma. Test of Knowledge Art for Teachers (TKAT-SR) Hindi / English. ● ●							500
	(This test consists 30 items. It was administered on 120 B. Ed. Pupil Teachers of college of education.)							
630 P	Meenakshi Sharma. Adolescent's School Satisfaction Inventory (ASSI-SM) Hindi. ● ●							500
	(It contains 60 statements, 15 for each of the four areas of satisfaction—(i) with students, (ii) with syllabi and text book, (iii) with teachers and (iv) with school plant. It is a valid and reliable instrument. It is standardized on adolescent population .)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
631 P	<i>Beena Shah and S. K. Lakhera, Educational Problems Questionnaire (EPQ–SL) Hindi.</i> (It consists of 164 items which deal with various educational problems of students under four broad areas. For VI to XII class students.)		●	●				600
632 P	<i>K. S. Misra. Learning Style Inventory (LIS–MK) Hindi/English</i> (This inventory consists 42 items. It was administered on High School to P.G. Class Students.)		●	●				750
633 S	<i>D. Venkataraman. Style of Learning and Thinking (SLAT–V) English.</i> (It is intended for school children from 8th standard to college students and consists of 100 items. It assesses five learning styles of concept—verbal, content preference, class preference, learning preference and interest and five thinking styles—concept-logical, divergent, creative, problem solving and imaginative in terms of right and left hemisphere. Sten norms are given.)	—	—	—	—	—	—	1500
634 P	<i>D. N. Sananwal and Meenakshi Parashar. Time Management Competency Scale (TMCS–SP) Hindi/English.</i> (This scale consists 36 items in four areas — planning, organizing, leading, evaluating. It is standardized on 200 student's age group beyond 16 year).		●	●				500
635 P	<i>M. L. Kamlesh and T. R. Sharma. Inventory for Factors Influencing Sports Career (IFISC–KS) English.</i> (This inventory consists 20 items. It is standardized on sportsmen & sportswomen.)		●	●				500
TOOLS IN ORGANIZATIONAL AND MANAGEMENT AREA								
636 P	<i>V. P. Sharma. Comprehensive Battery of Scale of Entrepreneurship (CBSE–S) English.</i> (It is designed to discover entrepreneurship qualities of youth through six sub-tests — (i) self perception of entrepreneurship traits, (ii) organizational ability and management skills, (iii) personality maturity, (iv) executive reaction pattern, (v) human relations, and (vi) human engineering. It contains 180 items and time schedule is 150 minutes. It was found highly reliable and valid.)		●	●		●		1250
637 D	<i>S. Agarwala and Ira Das. Entrepreneurial Talent Scale (ETS–AD) Hindi.</i> (It contains 103 items and measures entrepreneurial talents / dispositions through 7 sub-tests — risk taking, achievement motivation, leadership, self concept, capability for persuasion, attitude towards entrepreneurs and problem solving. One takes normally 40 minutes to complete it. Norms were prepared on male and female university students of four faculties between age range of 18-25 years.)		●	●				750
638 D	<i>Sangeeta Jain, Ritu Joshi and Vivek Sharma. Entrepreneurial Effectiveness Scale (EES–JJS) English</i> (This scale consists 25 items divided on five factors—I. Reliable, II. Target Setter, III. Distinctive, IV. Delegation and division of decision making, V. Structured Approach. It was administered on respondents of manufacturing and service industry.)		●	●				750
639 P	<i>H. C. Ganguly. Short Employee Attitude Scale (SEAS–G) English.</i> (This scale of 12 items covered four areas—nature of work, pay and security, supervision, company policies and practices. It measures the degree of job satisfaction of industrial workers. It is a highly reliable and valid instrument with standard score norms.)		●	●		(Score Pad)		750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
640 P	H. C. Ganguly. Long Employee Attitude Scale (LEAS-g) English. (The LEA is a 26 items scale and it covers the various areas of any organization—nature of work, income, security, supervision on organisational and personal aspects, colleagues and co-workers, promotional and training opportunities, welfare activities, union-management relation and company policies. The scale is scored according to Likert's principle of summated ratings and higher the score, greater is the job satisfaction. It is also a highly reliable and valid instrument with standard score norm.)		●	●		(Score Pad)		750
641 P	Upinder Dhar and Santosh Dhar. Organizational Politics Scale (OPS-dd) English. (This scale consists 47 items. It is standardized on 300 executives in varied organizations. It is measuring 9 factor — non compliance-compliance, dislytality-loyalty, self centered-organization centered, pretentions-non pretentions, deceptive credible, manipulative-non manipulative, high power orientation-low power orientation, impractical practical, illegitimate interests-legitimate interests.)		●	●				750
642 P	Santosh Dhar, Upinder Dhar and Rishu Roy. Quality of Work Life Scale (QWLS-ddr) English. (This scale consists 45 items. It is divided in four dimensions—proactivity, work life balance, human relations, learning organization and ten factors. It is standardized on on 400 executives in varied organizations.)		●	●				750
643 P	S. Jain & V. Sharma. Organizational Citizenship Behaviour Scale (OCBS-js) English. (This scale consists 36 items into four factors 1. A Hruism, 2. Organizational, Compliance 3. Sports manship 4. Loyalty. It is standardized on respondents of manufacturing industry.		●	●				750
644 P	Som Nath Chattopadhyaya and K. G. Agarwal. Organisational Climate Inventory (OCI-ca) Hindi/English. (This 70 items inventory measures the organizational climate with the help of eleven areas—performance standards, communication flow, reward system, responsibility, conflict resolution, organizational structure, motivational level, decision making process, support system, warmth and identity problems. It is a sensitive instrument in organization.)		●	●	●	●		750
645 P	Sanjyot Pethe, Sushama Chaudhari and Upinder Dhar. Organizational Climate Scale (OCS-pcd) Hindi/English. (This scale contains 22 items and measures organizational climate on the basis of factor analysis into four areas—(i) rewards and interpersonal relations, (ii) organisational processes, (iii) clarity of roles, and (iv) sharing of informations. It is a reliable and valid instrument with norms.)		●	●				750
646 P	K. G. Agarwal Work Motivation Questionnaire (WMQ-A) Hindi/English. (It has an application in the area of Management and Industrial Psychology. It assesses work motivation both intrinsic and extrinsic. It has 26 items and on the basis of these 26 items six motivational factors were identified — dependence, organizational orientation, work group relations, psychological incentives, material incentives and job situations.)		●	●				750
647 D	Santosh Dhar and Upinder Dhar. Motivational Climate Scale (MCS-dd) English. (It contains 19 items on seven point rating which measure motivational climate through five factors—concern for employees, optimum use of abilities, opportunity to command, stimulating work and cordial interpersonal relations. It was found satisfactorily reliable and valid. Norms are available on a sample of 200 executives of business organizations.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
648 P	Krishna Agarwal. Delegation Effectiveness Scale (DES-A) Hindi/English. (Delegation is one of the most important skills a manager must possess, it is dividing his load and sharing his responsibilities with others. This scale contains 30 items on five point Likert scaling technique and measures one's attitude toward delegation, delegation habits, delegation pattern and his feelings about delegation activity. It is a highly reliable and valid instrument with norms.)		●	●				750
649 P	Sanjyot Pethe, Sushama Chaudhari and Upinder Dhar. Occupational Self Efficacy Scale (OSES-PCD) Hindi/English. (This is a brief and comprehensive scale, contains 19 items and measures occupational self efficacy through six factors — confidence, command, adaptability, personal effectiveness, positive attitude and individuality. It is self administering scale and respondents took about 15 minutes to complete. This is a very good scale for use in occupational area.)		●	●				750
650 P	S. Jain, R. Jain and U. Dhar. Managerial Creativity Scale (MCS-JJD) Hindi/English. (The final form of the scale constituted 25 items. It is a highly reliable and valid instrument to assess Managerial Creativity. Norms are available on a sample of 200 subjects (managers) equal number of private and public sector organizations. It is likely to be very useful for the business organisation operating in a highly dynamic environment. It gives a quick measure of managerial creativity within 10 to 15 minutes.)		●	●				750
651 P	Asha Hinger. Leader behaviour scale (LBS-HA) Hindi / English. (This scale consists 30 items. Measuring 6 areas — (1) Emotional Stabilizer, (2) Team Builder, (3) Performance Orientor, (4) Potential Extractor, (5) Socially intelligent, (6) Value Inculcator. For executives.)		●	●				750
652 D	Sushma Chaudhri and Upinder Dhar. Leader Behaviour Assessment Profile (LBAP-CD) English. (This consists 16 items. It is standardized on managers.)		●	●				750
653 S	S. N. Dubey. Multi Factor Leadership Questionnaire (MFLQ-D) — L and R Forms Hindi. MFLQ Form L — (Leader) Form MFLQ Form R — (Rater) Form (It is based on Bass and Avolio Multifactor Leadership Questionnaire form 5 X short. This questionnaire consists 45 items of contingent reward, management by exception (active), management by exception (passive), Laissez-faire leadership, Extra effort, Effectiveness, Satisfaction, Idealized (Behavioural), Inspirational motivation intellectual stimulation, individualized consideration. It is administered on 100 bank and private sector industry managers and 200 subordinates . It is the five point scale. It is measure the leadership style.)		●	●				600 600
654 S	S. N. Dubey. Transformational Leadership Scale (TLS-D) — L and R Forms Hindi. TLS Form L — (Leader) Form TLS Form R — (Rater) Form (This scale consists 16 items of 5 sub scale — Idealized Influence (Attributed), Idealized Influence Behavioural, Inspirational Motivation, Intellectual Stimulation, Individualized Consideration Percentilike Norms available. It is measure the transformational leadership. This scale was standardized on 150 managers and 400 subordinates .)		●	●				600 600
655 P	L. I. Bhusan. Leadership Preference Scale (LPS-BL) Hindi/English.		●	●				500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
656 P	(This Likert type 30 items scale measures authoritarian vs. democratic, leadership scale Adults). Haseen Taj. Leadership Effectiveness Scale (LES–TH) Hindi/English. (It contains 79 items and is a measure of leader's characteristics in six areas—(i) interpersonal relations, (ii) intellectual operations, (iii) behavioural and emotional stability, (iv) ethical and moral strength, (v) adequacy of communication and (vi) operations as a citizen. It takes 30 minutes to administer. Reliability and validity were established by various methods and they were highly satisfactory.)		●	●				750
657 D	Upinder Dhar and Sanjyot Pethe. Leadership Effectiveness Scale (LES–DP) English. (It contains 41 items on five point rating. It is standrized on 395 executive. Its measure 11 area Interpersonal Skills.)		●	●				750
658 D	Upinder Dhar and Santosh Dhar. Team Effectiveness Scale (TES–DD) Hindi/English. (It contains 20 items on five point response alternatives and it can be successfully used for screening out individuals who have low team orientation and are likely to have inhibiting influence on the performance of a team. It has satisfactory reliability and validity. Three factors — dependability, cooperation and sharing were identified on the basis of factor analysis. Norms are available on a sample of 350 executive in organizations.)		●	●				600
659 P	Haseen Taj and M. Hemalatha. Home Management Scale (HMS–TH) English. (This scale contains 102 items and measures home management into five areas—(i) transaction with family members, (ii) food management, (iii) clothe management, (iv) furniture and equipment management, and (v) time and energy management. It is sufficiently reliable and valid instrument. Norms have been established profession-wise and level of teaching on different samples.)		●	●				750
660 P	Seema Sanghi. Job Value Questionnaire (JVQ–ss) Hindi/English. (The test consists of 53 statements and takes 20-25 minutes to complete the same. It measures job values through eleven factors — financial benefits, non-financial benefits, opp. For development and promotion, opp. for responsible and independent action, job and personal security, type and kind of work, job according to interest and abilities, supervisor-supervision and management, co-workers and sub-ordinates, recognition and appreciation for accomplishment of job and working conditions. It is a very detailed questionnaire of job satisfaction and job values.)		●	●				750
661 D	Santosh Dhar, Upinder Dhar and D. K. Srivastava. Job Involvement Scale (JIS–dds) Hindi / English. (This scale consists of 10 items on five point rating scale. It is satisfactorily reliable and valid. It has emerged two factors — identification with the job and job centricity. Norms are available in form of Mean and S.D. on a sample of 371 executive working in private and public organizations.)		●	●				500
662 D	Upinder Dhar, Prashant Mishra and D. K. Srivastava. Organizational Commitment Scale (OCS–DMS) Hindi/ English. (It contains 8 items, having five response alternatives. It was administered on 500 subjects and satisfactory reliability and validity were found. Norms were developed on the age group from 22 to 55 years. This scale has two factors—One is concern for the organization and other identification with the organization.)		●	●				500
663 P	Anukool M. Hude and Rishu Roy. Organizational Commitment Scale (OCS–HR) Hindi / English. (This scale consists 30 items in Four Dimensions — (1) Belongingness, (2) Job Satisfaction, (3) Optimism and (4) Quality of Work Life (in 8 factors). It is standardized on organizational people.)		●	●				750
664 P	K. P. Naachimuthu. Perceived Employability Scale (PES–N) English.		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
665 P	(This scale consists 39 items in Three Dimensions — (1) Value of Pursuing Course, (2) Insecurity and Stress, (3) Skills and Knowledge. It is standardized on college students .) Santosh Dhar & Upinder Dhar. Organizational Effectiveness Scale (OES-DD) English.		●	●				750
666 P	(This scale consists 74 statements divided into 7 Dimension—I. Communication, II. Advance-ment Opportunity, III. Proactivity, IV. Belongingness, V. Task Significance, VI. Goal Orientation, VII. Security and 18 factor. It is standardized on executives .) K. P. Naachimuthu. Obsolescence Assessment Scale (OAS-N) English.		●	●				500
667 P	(This scale consists 27 statements. Its measure the Level of obsolescence on individuals in their profession.) Hardeo Ojha. Job Satisfaction Questionnaire (JSQ-OH) Hindi / English.		●	●				500
668 P	(This questionnaire consists 32 items. It is standardized on office clerks and factory workers .) Amar Singh and T. R. Sharma. Job Satisfaction Scale (JSS-ss) Hindi / English.		●	●				500
669 P	(It measures the job satisfaction of everybody, contains 30 items, although it is standardized on college teachers, engineers, advocates and doctors .) Asha Hinger, Uma Mittal, Vinita Mathur and Mansi Parnami. Job Satisfaction Scale (JSS-HMMP) Hindi / English.		●	●				600
670 P	(This scale consists 50 items in to Five Dimensions — (1) Salary and Facilities, (2) Supervision, (3) Promotion, (4) Work, (5) Human Relation. It is standardized on working groups like — Execu-tives of Bank, Executives of Carpet Industries, Canadian female manatgers and Indian female managers .) Q. G. Alam and R. Srivastava. Life Satisfaction Scale (LSS-AS) Hindi.		●	●				500
671 P	(It contains 69 Yes/No type items which yield a total score covering six areas — health, personal, economic. marital, social and job. Standardized on 875 adults aging between 18 to 40 years .) Promila Singh and George Joseph. Life Satisfaction Scale (LSS-SJ) Hindi / English.		●	●				500
672 P	(It consists 35 items rated on 5-point scale. It contains five dimensions of life satisfaction —taking pleasure in everyday activities, considering life meaningful, holding a positive self image, having a happy and optimistic outlook and feeling success in achieving goals. It is standardized on 600 employees of Bhilai Steel Plant.) Pramod Kumar and Jayshree Dhyani. Life Satisfaction Scale (LSS-KD) Hindi.		●	●				500
673 S	(This Scale consists 54 items into 5 areas—I. Mental, II. Job, III. Social, IV. Marital, V. Family. It is standardized on Educated, Married, Urban based, both Sex Male and Female age range 35–60 years .) A. K. Srivastava and A. P. Singh. Occupational Stress Index (OSI-ss) Hindi / English.		●	●				900
674 P	(It contains 46 items and related to different stresses-over-load, role ambiguity, role conflict, group pressure, responsibility, under-participation, powerlessness, poor peer relationship etc.) Vandana Kaushik and Namrata Arora Charpe. Ergonomic Stress Index (ESI-KVCN) English		●	●				750
	(This index consists 27 items. It was developed on the lines of the Likert Summated Rating Scale in order to recognize the common paid symptomes experienced by the workers at Video Display Terminals (VDTs). It was administered 100 Male & 100 Females age group 29 to 35 years work-ing in IT Industry.)							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
675 D	Jagdish. Employee's Mental Health Inventory (EMHI-J) Hindi / English. (It contains 24 items and measures the state of mental pleasure, overall well-being and lacking of psycho-physiological complaints.)		●	●				500
676 D	Santosh Dhar, Upinder Dhar and Priyanka Sharma. Managerial Aptitude Scale (MAS-DDS) Hindi/English. (This scale consists 74 items. It is standardized on 119 executive working in varied 27 attributes types of organization were indentified.)		●	●				750
677 P	S. Pethe, S. Chaudhari, S. Dhar and U. Dhar. Learned Optimism Scale (LOS-PCDD) Hindi/English. (This final form of the scale constituted 22 items and measure learned optimism which is a sense of enthusiasm, confidence and control and which develops if one achieves small successes. It is satisfactorily reliable and valid with norms in form of M. and S.D.)		●	●				500
678 D	Santosh Dhar and Upinder Dhar. Learning Organization Scale (LOS-DD) English. (This scale consists 76 items of 24 factors. It is standardized on 234 executives working.)		●	●				750
679 P	Santosh Sarkar. Cultural Dimension Scale (CDS-ss) English. (It consists 30 items of 7 areas. It is standardized on 114 industrial employees .)		●	●				500
680 D	Upinder Dhar. Humour Effectiveness in Advertising (HEA-DU) English. (This test consists of 16 items. It is standardized on 230 marketers & advertisers .)		●	●				750
681 P	Saurabhi Chaturvedi and Rishu Roy. Interest Advertising Effectiveness (IAE-CR) English. (This test consists 28 items in three Dimensions — Attractiveness, Positioned and Pertinent in Seven fators. It is standardized on Adult Person .)		●	●				750
682 D	Santosh Dhar and Upinder Dhar. Human Resource Development Climate Scale (HRDCS-DD) English. (There are 58 items. It is standardized on 160 executive working in Private and Public Sector organizations.)		●	●				750
683 D	Suman Singh and Sushma Sinwal. Scale for Assessment of Occupational Health Hazards (SAOHH-ss) Hindi / English. (The scale consists 30 items. It measures occupational health hazard in farm women. It is standardized on 100 women farmer .)		●	●				750
684 P	Upinder Dhar, Santosh Dhar and Preeti Jain. Managerial Effectiveness Scale (MES-DDJ) English. (The scale consists 29 items. It is standardized on 200 executives working in private & public sector organisation.)		●	●				500
ENVIRONMENTAL QUESTIONNAIRES								
685 P	Archana Singal, Pradeep Singal and Urmila Verma. Environmental Behaviour Scale (EBS-ssv) Hindi/English. (This Scale consists 60 items in 10 area—I. Air Pollution, II. Water Pollution, III. Noise Pollution, IV. Land Pollution, V. Water conservation, VI. Forest conservation, VII. Biodiversity conservation, VIII. Human Health Management, IX. Energy Conservation and Management, X. Environmental conservation and management. It is standerdization 1000 male + female students of XI Class students .)		●	●	●	●		750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
686 D	A. Suhane. Pro Environmental Behaviour Scale (PEBS-SA) Hindi/English (The scale consists 40 item in Six Area—I. Conservation of Natural Resources, II. Control of Noise Pollution, III. Conservation of Water, IV. Cleanliness and Sanitation, V. Conservation of Energy, VI. Use of Poly Products. This scale was standardized on 850 school student of 12 to 18 years.)		●	●				500
687 P	Praveen Kumar Jha. Environmental Awareness Ability Measure (EAAM-J) Hindi/English. (This EAAM contains 51 items based on various environmental factors — causes of pollution, conservation of soil forest, air etc., energy conservation, conservation of human health, conservation of wild life and animal husbandry. It is a highly reliable and valid test and standardized on 300 boys and 300 girls from H.S. to college level aging between 14 to 21 years.)		●	●				500
688 P	Vipinder Nagra. Environmental Education Awareness Test (EEAT-nv) Hindi/English. (This test consists 100 items different aspect of environment. Specifically area, such as Biosphere, Energy conservation, Pollution—Air, Water, Soil, Noise conservation of natural resources including wildlife, Population and General environmental Concept. It is Standerized on School teachers teaching at elementary and Secondary and students studying in class XI and XII)	●		●	●	●		750
689 D	Haseen Taj. Environmental Awareness Scale (EAS-HT) English. (This scale is meant of elementary school students of both sexes from IV to VIII grades. It contains three parts in which 117 items were responded with different ways and all are related to environmental awareness. It is satisfactorily reliable and valid. Norms were established sex, age, grade and type of school management wise in percentile forms.)		●	●				750
690 D	Seema Dhawan. Environmental Awareness Test of Teacher (EATT-ds) Hindi (This test measures the awareness of school teacher towards environment. It consists of 75 items of Yes / No type and has 7 dimensions. Teacher can be ranked in five grades according to their environmental awareness.)		●	●				500
691 D	Seema Dhawan. Environmental Knowledge Test (EKT-ds) Hindi (This test is a self administering questionnaire consisting of 80 items of Yes/No type. It covers 7 dimensions viz. forest including trees, pollution (air, water, noise and soil), wildlife/animals energy conservation, environmental and related problems, teaching skills of EE and population. It is meant for school teacher to assess their environmental knowledge and can be categorized in 5 classes.)		●	●				500
692 S	M. Rajamanickam. Environmental Pollution Attitude Scale (EPAS-RM) English. It consists of 30 statements which are related to environmental pollution. Normally it is answered in 25-30 minutes time. The response is expressed in 5-point attitude. More the score indicates the favourableness of environmental pollution. Age group 22 to 55 years.)		●	●				600
693 D	M. Rajamanickam. Ecological Attitude and Cognitive Scale (EACS-RM) English. (This 40 items ecological attitude and cognitive scale consists of four sub-scales such as —(i) the oral obligation, (ii) the real obligation, (iii) the emotional obligation, and (iv) the cognitive scale. It can be administered on any population either individually or in group within a period of 30 minutes. It is satisfactorily reliable and valid scale.)		●	●				600

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
694 D	M. Rajamanickam. Air Pollution Attitude Scale (APAS-RM) English. (APAS consists of 30 statements, each one expressing one's idea about air pollution. The scale is equally divided into positive and negative statements. It is a point scale and time is allotted between 20-25 minutes. This scale assesses the favourable, unfavourable and neutral attitude towards air pollution. It is satisfactorily reliable and valid instrument. Age group 18+.)		●	●				600
695 D	M. Rajamanickam. Temperature Attitude Scale (TAS-RM) English. (This scale is designed on Likert Scaling technique. It consists of 30 statements each one expressing one's idea about temperature. The statements are equally divided in positive and negative statements. The individual score towards temperature may also be divided as extremely favourable, moderately favourable, neutral, unfavourable attitude and extremely unfavourable attitude. It requires 20-25 minutes in its administration. It is satisfactorily reliable and valid instrument. Age group 18+.)		●	●				600
696 D	M. Rajamanikam. Noise Attitude Scale (NAS-RM) English. (It consists of 30 statements—15 positive and 15 negative. It can be administered in 20 minutes. The obtained scores may be classified in five categories showing the degree of favourable and unfavourable attitude. This is a highly reliable and valid instrument. Age group 18+.)		●	●				600
697 D	Haseen Taj. Environmental Ethics Scale (EES-TH) English. (This scale consists 45 items and measures Environmental Ethics of all types of individuals. It was found sufficiently reliable and valid with norms in forms of Means and S.D. and Stanine for different groups. It can be successfully used from 14 to 55 years age group of both sexes.)		●	●				600
698 D	Haseen Taj. Environmental Attitude Scale (EAS-TH) English. (It contains sixty-one items consisting of six areas of environment — (i) population explosion, (ii) health and hygiene, (iii) polluters, (iv) wild life, (v) forests, and (vi) environmental concerns. It is meant for males and females between the age group of 14 to 50 years. It is reliable and valid with norms based on sex, locality, religion, occupational status and SES were established in stanine form.)		●	●				600
699 P	P. Bhatia, S. Malhotra and I.S. Muhar. Weinstein's Noise Sensitivity Scale (WYSS-BMM) (Shore Samvedi Mapak) Hindi. (It has 21 items based on Likert scaling and it measures the noise sensitivity of the individual of either sex. Age group 18+.)		●	●				500
700 D	Ramji Srivastava. Noise Adaptation Scale (NAS-SR) Hindi. (It consists of nine dimensions of noise adaptation — physical disturbance, distortion in interpersonal attractions, lack of concentration, de-activation, sleep disturbances, unpleasantness, exploitative behaviour, neuroticism and mental health. For college students.)		●	●				500
PSYCHOLOGICAL COUNSELLING NEED SCALES								
701 P	Vijay Laxmi Chauhan and Gunjan Ganotra Arora. Psychological Counselling Need Scale (PCNS-CA) Hindi / English. (This scale consists 25 items. It is standardized on 100 adolescents aged [13-18 years]).		●	●				600

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
WOMEN EMPOWERMENT								
702 P	<i>Devendra Singh Sisodia and Alpana Singh. Adolescence Girl's Empowerment Scale (AGES-ss) Hindi / English.</i> (This scale consists 49 items in seven sections — power and entitlement, autonomy and self reliance, decision making, capacity building, social-political and legal awareness, exposure to information media.)	●	●					600
SOCIAL SKILLS								
703 P	<i>Madhu Mathur and Saroj Aurora. Social Skills Problem Behaviour Check List (SSPBCL-MA) Hindi / English.</i> (This check list consists 62 items. Six Area like presentation skills. Interaction Skills, Conversation, Social Interaction, Attitude Towards Children and Attitude Towards Adults. Age range 8 to 15 years and teacher & parent also.)	●	●					1000
LIFE STYLE SCALE								
704 D	<i>S. K. Bawa and S. Kaur. Life Style Scale. (LSS-BK) Hindi/English</i> (This scale consists 60 items into 6 Dimension Like--I. Health Conscious Life Style, II. Academic Oriented Life Style, III. Career Oriented Life Style, IV. Socially Oriented Life Style, V. Trend Seeking Life Style, VI. Family Oriented Life Style. It is standardized on students of Higher Education [Adult]).	●	●					600
LABORATORY COMPETENCE TEST								
705 D	<i>Meena Bhuddisagar Rathod and Renu Moyade Kotwale. Chemistry Laboratory Competence Test. (CLCT-RK) English</i> (This Test consists 27 items into six section. It is standardized on High School & Higher Secondary School Students.)	●	●					500
INFORMATION TECHNOLOGY (Computer Related Inventory)								
706 D	<i>S. Rajasekar. Cyber Crime Awareness Scale (CCAS-RS) English.</i> (This scale consists 36 items. The scale was administered on 300 B. Ed. Students)	●	●					500
707 D	<i>Nasrin and Fatima Islahi. Attitude Scale Towards Information Technology for Teachers (ASTITT-NI) Hindi / English</i> (This scale consists 30 items divided into four Areas--I. Impact of IT, II. Usefulness for students, III. Productivity for teaching, IV. Teacher's Interest an acceptance. It is administred on secondary school teachers.)	●	●					500
708 P	<i>Upinder Dhar, Santosh Dhar and Saurabhi Chaturvedi. E-Learning Orientation Scale (E-LOS-cdd) English</i> (The scale consists 43 items in Six Dimensions--I. Conductive, II. Adaptive, III. Purposeful, IV. Comprehensible, V. Observant, VI. Proactive and Fourteen Factors--I. Aptness, II. Appraisal, III. Attuness, IV. Empowerment, V. Accessible, VI. Futuristic, VII. Interactive, VIII. Learness Focused IX. Optimal Utilization, X. Explicit, XI. Flexible, XII. Congenial, XIII. Innovation, XIV. Opedation. It was administered on 300 respondents across different organizations.)	●	●					750
709 P	<i>Tahira Khatoon and Manika Sharma. Computer Attitude Scale (CAS-ks) Hindi/English.</i>	●	●					500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
710 P	(The present scale consists 20 items in five area — computer anxiety, computer confidence, computer interest, computer as a useful tool, computer career. It is administered on students of secondary senior, secondary and University age 15+). S. Rajasekar. Attitude Towards Using New Technology Scale (ATUNTS–R) English.		●	●				500
711 P	(This scale consists 30 statements. It is standardized on Higher Secondary School Teachers.) S. Rajasekar. Attitude Towards Using Cyber Resources Scale (ATUCRS–R) English.		●	●				500
712 P	(This scale consists 24 statements. It is standardized on B.Ed. Students.) S. Rajasekar & P. Vaiyapuri Raja. Computer Phobia Scale (CPS–RR) English.		●	●				500
	(This scale consists 29 statements divided into three dimensions—I. Personal Failure, II. Human vs. Machine Ambiguity, III. Convenience. It is standardized on teacher of Higher Secondary School.							
LEARNING DISABILITIES								
713 P	Vishal Sood. Verbal Learning Disability Checklist (VLDC–sv) Hindi/English		●	●		Hand Book		1500
	(This checklist consist 42 items divided in four area—I. Reading Disabilities, II. Speech & Language Comprehension Disabilities, III. Writing Disabilities, IV. Mathematical Disabilities. The checklist was administered on 200 children of Primary, Middle Secondary, Senior Secondary and Special Schools age range 8 to 15 years.)							
714 P	Vishal Sood. Non-Verbal Learning Disability Checklist (NVLDC–sv) Hindi/English		●	●		Hand Book		1500
	(This checklist consist 58 items divided in four area—I. Auditory and Visual Perception Disabilities, II. Fine Motor Skills Disabilities, III. Attention Deficit Disorder and Attention Hyper Activity Disorder, IV. Socio-Emotional Disabilities. The checklist was administered on 350 students. Age range 8 to 15 years.)							
715 S	S. Swarup and D. H. Mehta. Diagnostic Test of Reading Disorders (DTRD–SM) English	—	—	—	—	—	—	10500
	(Perceptual and cognitive deficits, assumed to be the underlying causes for the reading, writing problems, in the learning disabled provided the base for the development of the diagnostic Test of Reading Disorders. The test identifies and diagnoses the process deficits that cause disorders in both fluency and accuracy of reading. It is an individually administered instrument. Each child has to be administered both level I and Level II tests. It was standardized on a sample of 1100 school going boys and girls in the age range of 8-11 years. It is a non-timed test.							
716 S	S. Swarup and D. H. Mehta. Diagnostic Test of Learning Disability (DTLD–SM) English	—	—	—	—	—	—	10500
	(The scale consists 40 items in Ten Areas—I. Eye Hand Co-ordination, II. Figure Ground, III. Figure Constancy, IV. Position in Space, V. Spatial Relation, VI. Auditory Perception, VII. Cognitive Abilities, VIII. Memory, IX. Receptive Language, X. Expressive Language. Standard on 1050 child age range 8-11.)							
717 P	Smriti Swarup and D. H. Mehta. Behavioural Checklist for Screening the Learning Disabled (BCSLD–SM) English	—	—	—	—	—	—	3000

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
718 P	<i>Rajshree Bhargava and R. L. Bhardwaj. Learning Disabilities Battery (LDB-BB) English</i> (Its measure Dyslexia, Dyscalculia, Dysgraphia, age group 11 to 15 years.)	—	—	—	—	—	—	1500
719 P	<i>Raj K. Gupta and Susheela Narang Diagnostic Spelling Test (DST-GN) English.</i> (This test consists 35 items. It is standardized on 924 children from III and IV class and age range 7 to 9½ years. The text helps to identify children who are dysphonetic or dyseidetic spellers)	●	●	●	●	●	●	500
720 P	<i>Raj K. Gupta Rapid Automatic Naming (RAN-G) English.</i> (This test consists 88 items. It is standardized on 186 student of age range 6 to 11 years. Test to Rapid Automatic Naming has been developed as a diagnostic criterion for dyslexia)	●	●	●	●	●	●	500
HUMAN RIGHTS RELATED TEST								
721 D	<i>Vishal Sood and Arti Anand. Human Rights Awareness Test (HRAT-SVAA) Hindi/English</i> (The test consists 50 item in Three Dimensions—I. Knowledge about Human Rights Documents, II. Knowledge and Understanding about Human Rights Concepts, III. Understanding about Situation Involving Human Right Violation / Non-violations. This test was administered on 420 respondent of different age ranging from 18 to 45 years.)	●	●	●	●	●	●	750
722 P	<i>Paramanand Singh and Lal Dhari Yadav. Manavadhikar Moolya-Vikash Prashnawali (MMVP-sy) Hindi / English.</i> (This scale consists 48 items divided into 5 value—I. Civic Value, II. Political Value, III. Economic Value, IV. Social Value, V. Cultural Value. It is standardized 11 to 18 years students.)	●	●	●	●	●	●	600
USEFUL MATERIALS								
723 D	<i>B. M. Dixit. Suggestibility Line Trap Method (SLTM-DM) Hindi</i> — — — — — — — —	—	—	—	—	—	—	100
724 D	<i>Henry H. Reiter. Clinical Tests and Measurements : A Compendium of Psychological Assessment. Published by : Acharan Prakashan</i> — — — —	—	—	—	—	—	—	190
725 D	<i>Dwarka Pershad (Chandigarh) and Suresh C. Pareek (Junagarh) Manual for Rorschach Test (Indian Experience). Agra : H.P. Bhargava Book House (2010).</i> —	—	—	—	—	—	—	400
726 D	<i>द्वारका प्रसाद (चण्डीगढ़) एवं सुरेश सी. पारेख (जूनागढ़) रॉशाक परीक्षण हेतु—व्यवहारिक नियम पुस्तिका। मौलिक रूप में आंग्ल भाषा में। हिन्दी में अनुवाद काकोली राय (भोपाल), आगरा : एच. पी. भार्गव बुक हाऊस (2010)</i> — — — — —	—	—	—	—	—	—	250

About Dr. Mahesh Bhargava



Dr. Mahesh Bhargava (Born 15th Feb. 1947) M.A. (Psy.), M.Ed. and Ph.D. At present, he is National President, Praachi Psycho-cultural Research Association, Meerut; Chairman, Harprasad Institute of Behavioural Studies, Agra; Director, National Psychological Corporation, (largest organization of developing psychological tests), Agra ; President : Indian Psychometry and Educational Research Association, Patna, Vice President, Society for Community Mobilisation for Sustained Development, New Delhi, Hony. Director Samadhan Kendra, Agra. He had been the Recorder and President, Section of Anthropological and Behavioural Sciences of Indian Science Congress Association, Kolkata; Treasurer and Secretary of Indian Psychological Association (I.P.A.), New Delhi and Psycho-linguistic Association of India (PLAI), Raipur for many years and the Executive Member of a dozen of Professional Associations. Still he is associated as life member of about 50 professional organizations. He is the Editor of `Psycho-lingua'; Joint Editor of IJPE and consulting editor of eight reputed journals of the country.

He has published 175 research papers and theoretical articles in various reputed national journals, eleven psychological tests were developed by him, twenty two books were reviewed by him in various journals. He has edited 32 prestigious books notably 'Dynamics of Parental Behaviour', 'Glimpses of Higher Education', 'Modern Psychology and Human Life', 'Prospects of Mental Health', 'Horizon of Teacher Education', 'Emerging Trends in Education', 'Global Issues in Teacher Education', 'Professional Competency in Teaching', 'Innovation in Modern Educational Research', 'Managing Interpersonal Communication', 'Our India : The Politico Cultural Geography' and 'Psychology for Healthy Living' etc. of well known authors of the field, besides this he has also contributed 16 books both reference and text-book in English and Hindi medium popularly known as 'आधुनिक मनोवैज्ञानिक परीक्षण एवं मापन', 'मनोविज्ञान शिक्षा में साँख्यिकी के मूल आधार', 'शिक्षा का अर्थशास्त्र, वित्त एवं नियोजन', 'उभरते भारत में शिक्षा', 'तुम मेरी तलाश', 'विशिष्ट बालक', 'Exceptional Children' and 'Towards Personality Excellence'. He has contributed about 50 articles of general nature. He has participated in about 200 seminars and conferences and also has the experience of organizing about 40 academic programmes.

By now, to his credit, he has obtained 48 prestigious Awards+and Honours **(i)** *Best Book Award* on 'Exceptional Children' by Swami Pranavanand Trust of India, Patna in 1994, **(ii)** *Mrs. Varlaxmi and Rajamanickam `Eminent Psychologist Award'* of Psycho-linguistic Association of India, Raipur in 2001, **(iii)** *'Vikal Farrukhavadi Award'* of Akhil Bhartiya Meera Sahitya Sangam, Dholpur for his Valuable Services in Promoting Hindi Lyrics (काव्यधारा) in 2003, **(iv)** For his immense contribution to Human Resource Development he has received *'Psychometric Educational Service Award, 2004'*, **(v)** *'Sahitya Manishi Award'* for contributions to the Hindi Literature in 2005, **(vi)** *Excellent Teacher Samman by Bharat Vikas Parishad, Sanskar, Agra, 2005*, **(vii)** *'Best Performance in Education Award 2005'* by Pustak Mela Samiti (Regd.) Delhi on 19th Dec. 2005, **(viii)** *'Recipient of S.K.M. Foundation Agra Prerak Vyaktivva Award, 2006'*, **(ix)** *'Prof. V. P. Sharma Memorial Lecture Award of 2006'* by PLAI for enrichment of Psychology in the Country, **(x)** *'Prof. B. Vishwanathan Best Book Award'* on 'Prospects of Mental Health' by Pondicherry Psychology Association in 2007, **(xi)** *'Prof. Anima Sen Memorial Lecture Awards of ISCA, Kolkata in 2007'*, **(xii)** *'Life Time Achievement Award 2007'* by Manthan Foundation Agra for extraordinary and laudable contribution to society, **(xiii)** *Saraswat Samman'* and **(xiv)** *Dulare Lal Bhargava, Sahityakar Samman 2007* by Akhil Bhartiya Ageet Parishad, Lucknow for promoting Hindi Lyrics, **(xv)** *'Awarded Rashtriya Gaurav Samman 2007* by Akhil Bhartiya Rashtra Bhasha Sangathan, Ghaziabad. **(xvi)** Periyar Memorial Award of 'Psychologist of Eminence' 2007 by Periyar University, Salem (T.N.), **(xvii)** Prof. K. Sivadasan Pillai Memorial Distinguished Educationist Award of 2007 by Council of Teacher Education (C.T. E.), Bhopal, **(xviii)** Parmeshwari Dayal-Indra Devi Award of 2007 of Akhil Bhartiya Bhargava Shabha, N. Delhi for highlighting the name of Bhargava Samaj in national map, **(xix)** *'Scholar of Wisdom Award 2007'* by Indian Academy for Instructional Planning, Indore, **(xx)** *'Life Time Achievement Award, 2007'* of Gujrat Academy of Psychology, Ahmedabad, **(xxi)** Hindi Hit Chintak Award, 2007 by Anand Mangalam Literary Organization, Agra, **(xxii)** Platinum Jubilee Lecture 2008 of Indian Science Congress, Kolkata, **(xxiii)** Kala Ratan Award, by Kriti Kala Sansthan, Agra 2008, **(xxiv)** Sahitya Bhushan Samman by Sahitya Parivar, Bangalore, 2008, **(xxv)** Rajiv Gandhi State Award for Best Rehabilitation Psychologist by Rajiv Gandhi Puraskar Samiti, Varanasi, 2008, **(xxvi)** Dwarka Prashad Maheswari Award 2008, by Sanskar Bharti Natya Kendra, Agra. **(xxvii)** Bal Sahitya Shri Award, 2008 by Bal Sahitya Sansthan, Lucknow, **(xxviii)** Shri Amrit Lal Nagar Samman 2008 by A.B.A.P. Lucknow, **(xxix)** for giving revolutionary Changes in the social and national system, honoured by Akhil Bharat Vyacharik Kranti Manch, Lucknow 2008 **(xxx)** Ultimate Mental Health Professional Award 2008 by Health Ultimate Research Organization , Kolkata, **(xxxi)** Honoured by ISCA Kolkata to deliver the special Invited Lectures in the sections of Anthropological and Behavioural Sciences and Environmental Sciences 2009. **(xxxii)** Manovigyan Manishi Award by Akhil Bhartiya Sahitya Parishad, Rajasthan, Kota, **(xxxiii)** Myushekar Sareda Award by Baseer Ahmed Mayukh Kota in 2009, **(xxxiv)** Kavya Shromani and Makhan Lal Chaturvedi Summan by Sahitya and Kala Parishad, Gwalior, 2009, **(xxxv)** Shikha Sahitya Manishi Upadhi 2010 by Sahitya Mandal, Srinathdwara (Rajasthan), **(xxxvi)** Sahitya Mahopadhyaya Upadhi, 2010 by Hindi Sahitya Sammelan, Prayag (Allahabad), **(xxxvii)** Prof. S. S. Jalota Best Psychologist Award 2010 by R. S. Shukla University, Raipur, Dr. Sadhana Sharma Vidya Manishi Samman by A. P. T. T. C., Agra in 2011.

Dr. Bhargava has the dynamic personality and has contributed to the society as an author, editor, writer, poet, organizer and leader. With his clear vision, honest approach and positive thinking, he has given the World of Psychology, Education and Home Science a wonderful contribution. He is also known by the noble contribution in the field of Psychometry and Educational Assessment.